



INV Training itinerary

Use of the Self-Observation Protocol 1st and 2nd Reporting format

Frequency

In the first bimonthly report, the number of professionals who had sent the protocols were threefold. Today, in the embodiment of this second report, I have received a professional protocols more, but I haven't been receiving reports of two of the professionals who did participate in the first report.

In summary, only two professionals are the ones who sent me the protocols in June.

I have resent emails remembering deadlines and giving positive reinforcement for delivering protocols. Also, in the mail, I have sent a personalized analysis of how it has completed the protocol and tips to improve protocols.

Accuracy

All protocols are completed correctly.

Events are explained extensively, distinguishing well the role of each protagonist. In the first report and the second report of this, this item is completed appropriately.

With regard to the point where they have to identify and describe their feelings, I see that they have more difficulties. They name the feeling, but do not describe or analyze it. They differentiate between past and current feelings, but they do not devote adequate thought to their feelings, they dedicate most of the time to complain about the situation explained at the event.

Regarding the theoretical references, I see a change with respect to the protocols of the first report. There is a greater effort to relate their self-reflection with the Pedagogical Model references and their own theoretical references.

Events recorded

The events described in the protocols are mostly negative experiences by professionals with the users.

One of the professionals focused all his analysis on the bad relationship with the family of the user.

The other professional described personal situations with the user, such as negativity when performing activities, aggressive attitude of the user.

There is only a protocol that describes a positive event: understanding between the professional and the client.

Results

The reflections of the protocols are aimed mostly at improving the educational relationship with the user, with the basic principles of dignity and autonomy of persons with disabilities. Through protocols shows that in many cases the professional's emotions, mostly negative, run many actions with the users. The professional is aware of this. Through reflection identify these emotions in order to control them and try to change them. His abilities as professionals are challenged by making a criticism of those who do not give them the results they expect.

All events, emotions and techniques discussed in the protocols by professionals are listed on the daily life of each. More of the emotions are described mired in a routine of several years, which have seldom stopped to reflect. All this is related to the pedagogy of the moment, but no reference of this is made.

I think many of the theoretical basis of the professionals involved in the project correspond to the pedagogical model, such as the dignity of the person, the person-centered care. With the passage of time and the performance of the protocols, the pedagogical model have gone better understanding and using it as a reference in their theoretical analysis.

But I do not think they carry out an implementation of it in their daily work life. Most of them are professionals with several years of work experience, with very distinct patterns of action. They see interesting the work on the emotions but not practical: they don't have enough time for it.

Staff meetings

Participants professionals consider very useful and important to include self-reflection in their daily work activities. As they have been making protocols, they have seen that are more useful and they have experienced their benefits in their attitudes and teaching techniques with the users. This is what they consider important to share at staff meetings: the importance and usefulness of self-reflection and change of perspective.

But consider that talk about events and own reflections in the group meetings is unhelpful. They think that's a more personal work.