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INV evaluator

MADRID,
5-7 june 2014
3rd Coordination Meeting

INV EVALUATION PLAN:
state of the art and next steps



The project schedules a series of evaluative actions, aimed at **identifying the *effectiveness* and *impact* of the activities.**

What we have already done about...

Process evaluation (1st management evaluation)

Results evaluation (effectiveness of the WPs, co-ordination meetings evaluation)

Impact evaluation (1st Obs forms – about relationship)

What we are going to do

Results evaluation (Co-ordination meeting evaluation)

} at the end of the meeting

Process evaluation (2st management evaluation)

Impact evaluation (2nd Obs forms - relationship)

Quality and usefulness of the implemented tools

} in october



LET'S FOCUS ON IMPACT EVALUATION

Perceived changes – in terms of professional/person with ID relationship - and self empowerment of the people with ID, after the process of training of the professionals and the use of the Pedagogical Model



The relationship professional/DS-ID person



The same questionnaire, referring to the same person with DS-ID, to be filled in twice (at the beginning and the end of the testing)

THUS:

**1 OBSERVATION FORM TO FILL IN TWICE
(march and october 2014)**

**TOTAL: 74 professionals, 69 observation forms (- 5),
referring to 69 persons with DS/ID**



The number of professionals filling in the obs. forms is not the same of the ones which decided to participate to the testing (56)

SOME HIGHLIGHTS

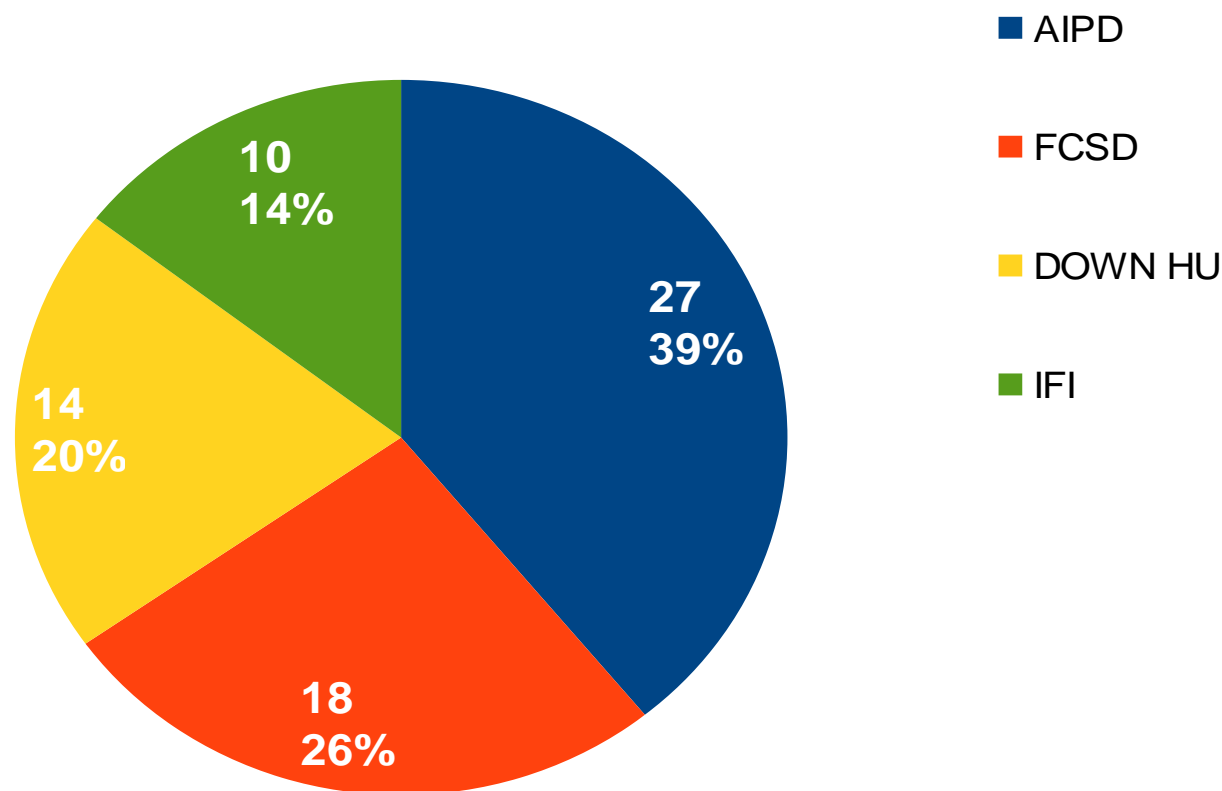
- This is an observation at **Time 0** (not referred to the relationship but to the testing)
- The analysis was very difficult because of the lack of direct contact with the professionals during the administration (questions without answers, answers filled in Catalan or contradictory)
- In the sample the age and the working relationship have a too wide gap (14-69 years old; 1 months - 20 years!)
- There are too many variants which could interfere: level and kind of intellectual disability (DS or not), linguistic and cultural differences, linguistic skills, different services, “age of the relationship, etc.
- 6 months for the testing perhaps is a short period to see meaningful changes in the relationship (which needs a lot of time to be established)

WITH THE FOLLOWING OBSERVATION WE WILL SEE IF DATA ARE COHERENT AND IF WE WILL BE ABLE TO FIND A MEANING IN THE EXPERIMENTATION.



CHARACTERISTICS OF THE SAMPLE

Number of people with DS/ID in the Countries



Average age of the sample
32,7 years old

Average age of each group

AIPD: 25,7 y.o.

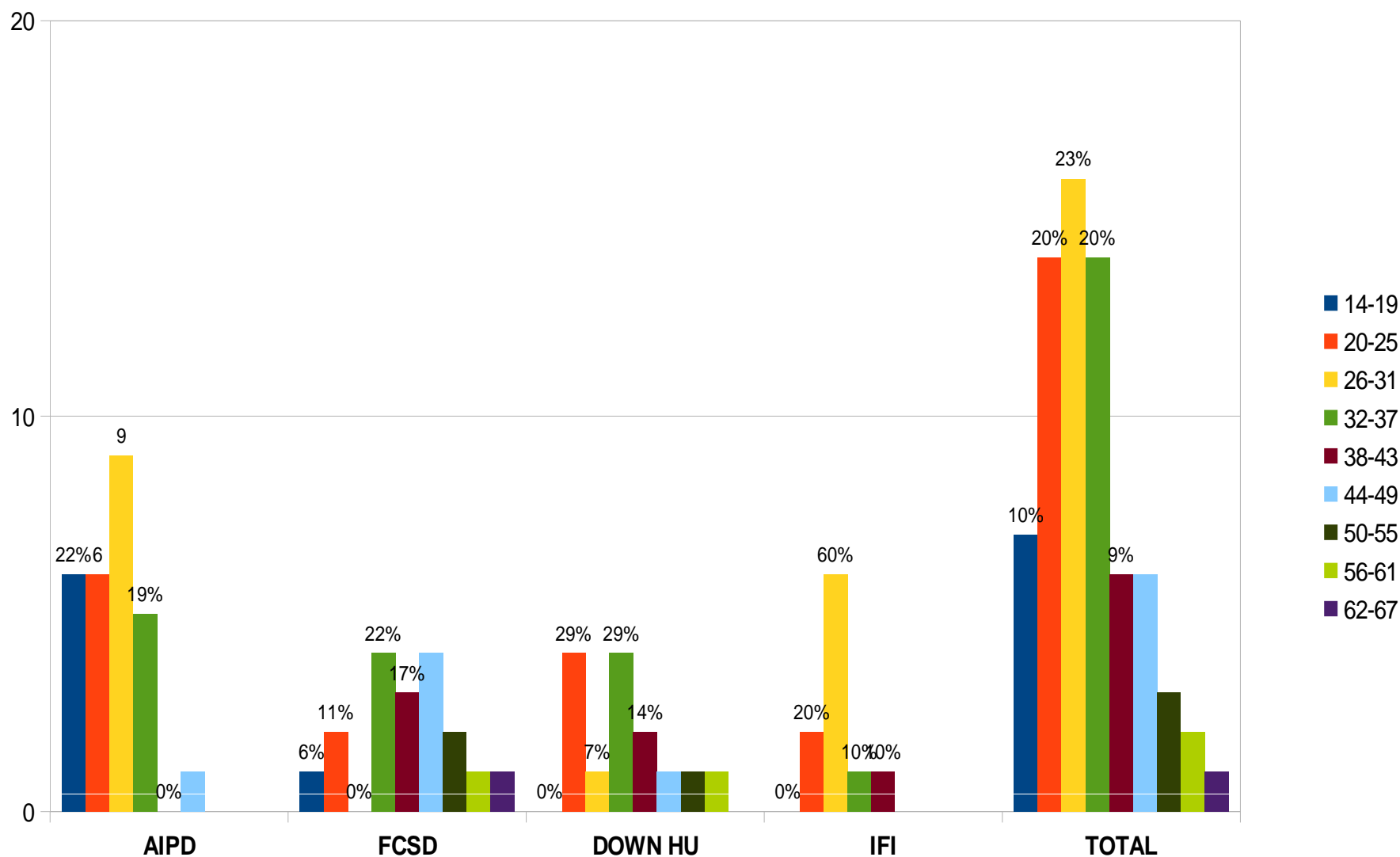
IFI: 29, 3 y.o.

Down Hu: 36 y.o.

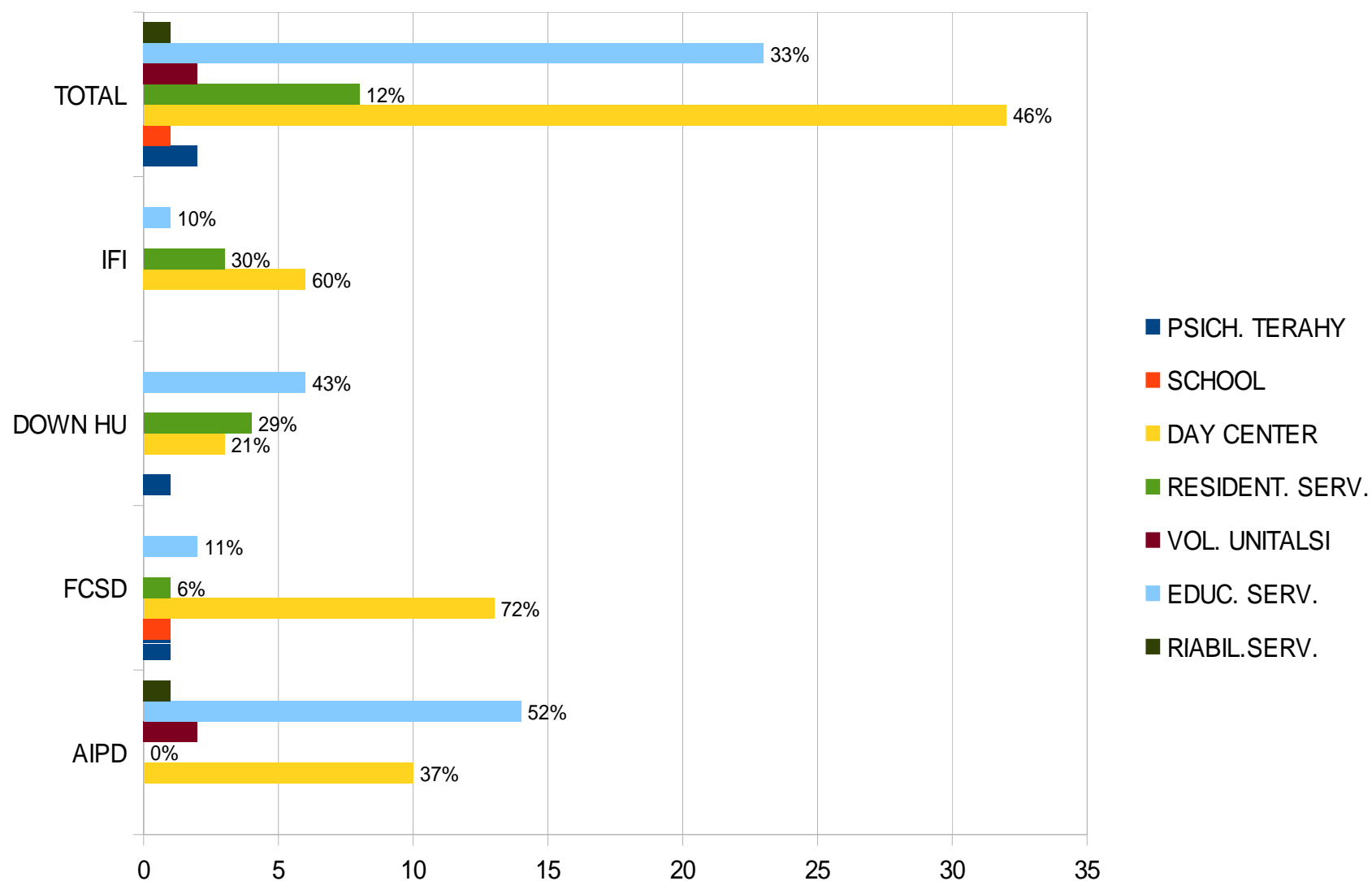
FCSD: 40,5 y.o.



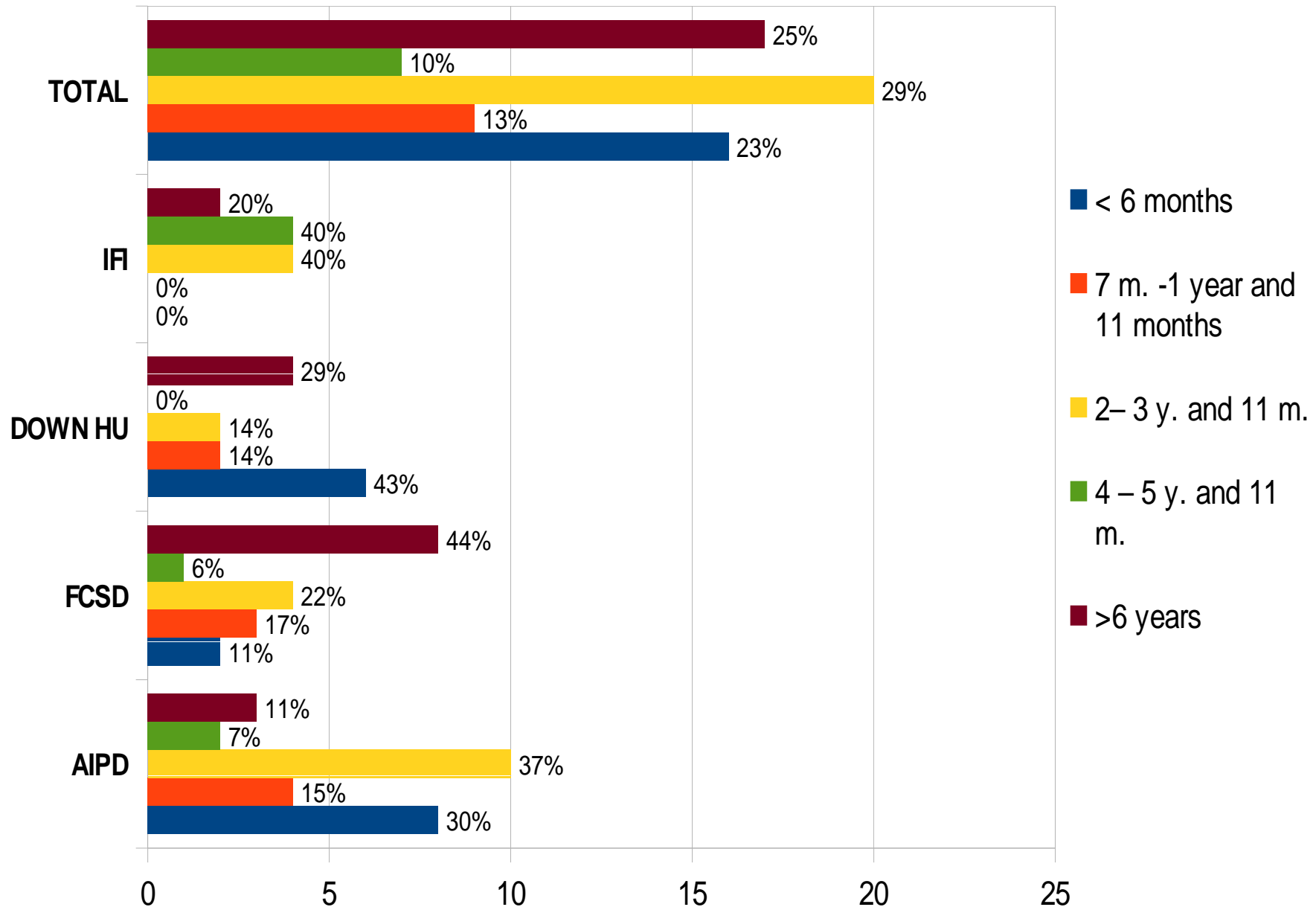
More representative age groups



Services used by people with DS-ID



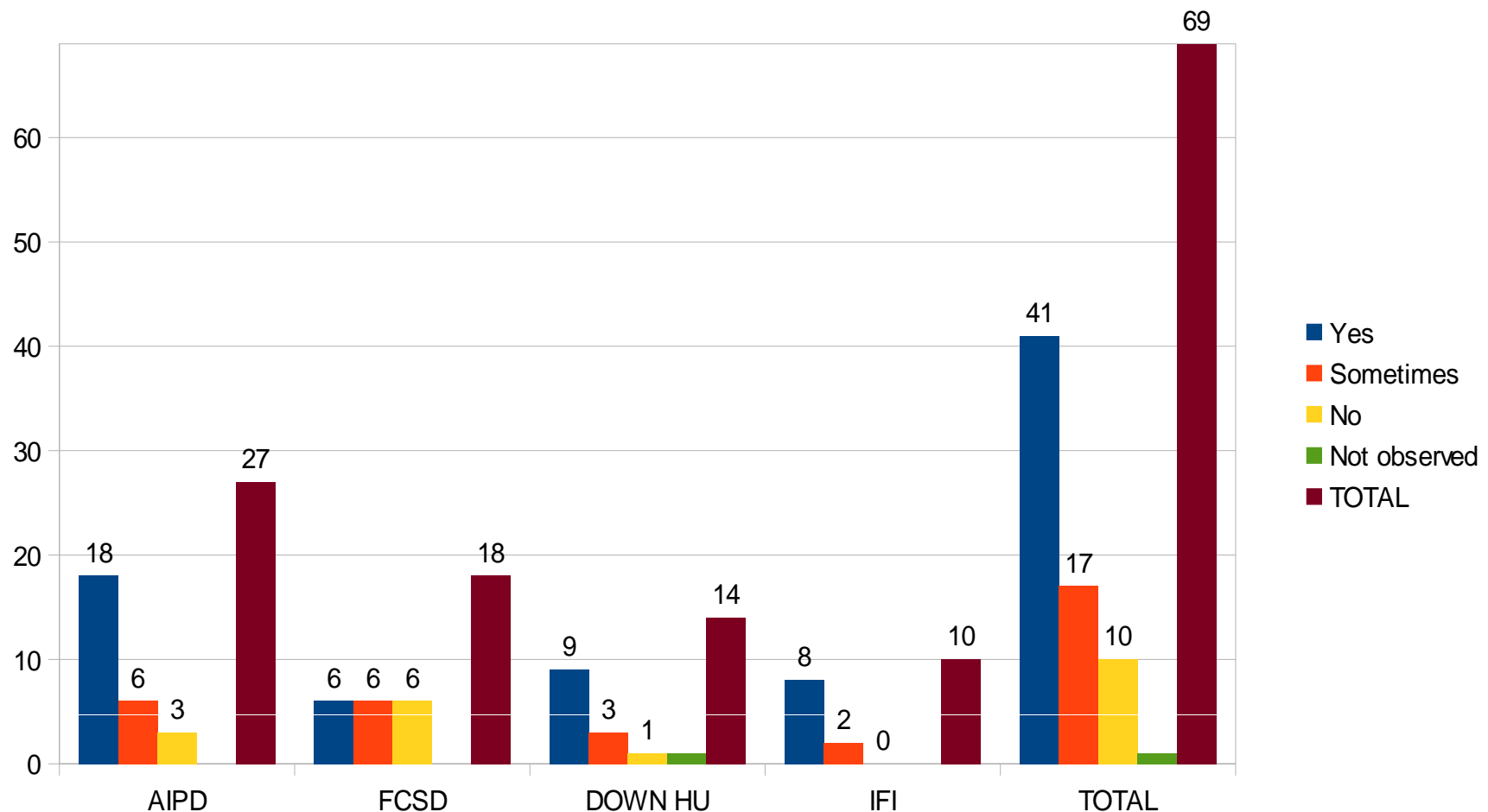
“Age” of the relationship



PART 1 - SOCIAL RELATIONSHIP

Does he-she say hello when he-she arrives?

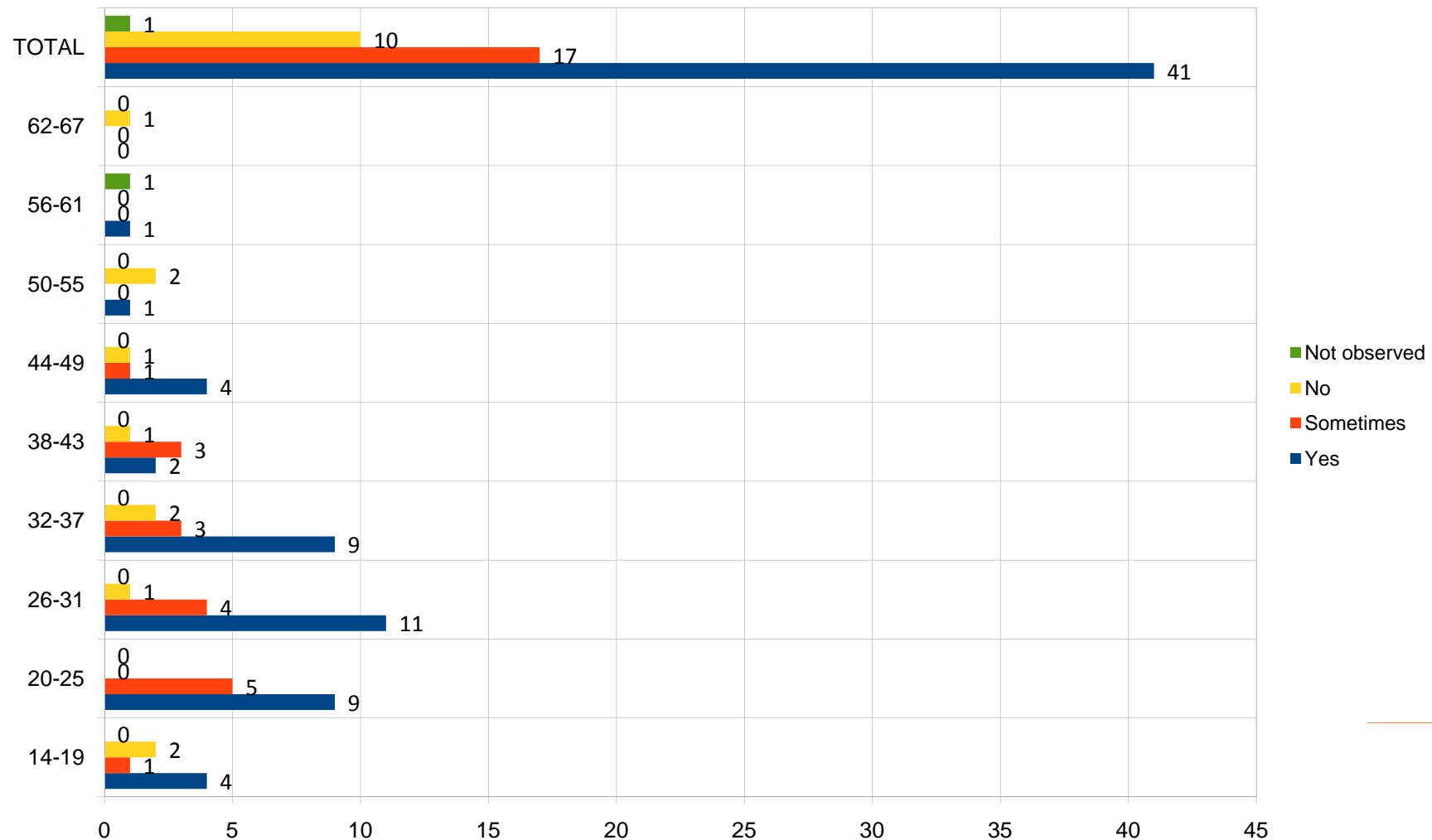
1 st analysis: according to the GROUPS



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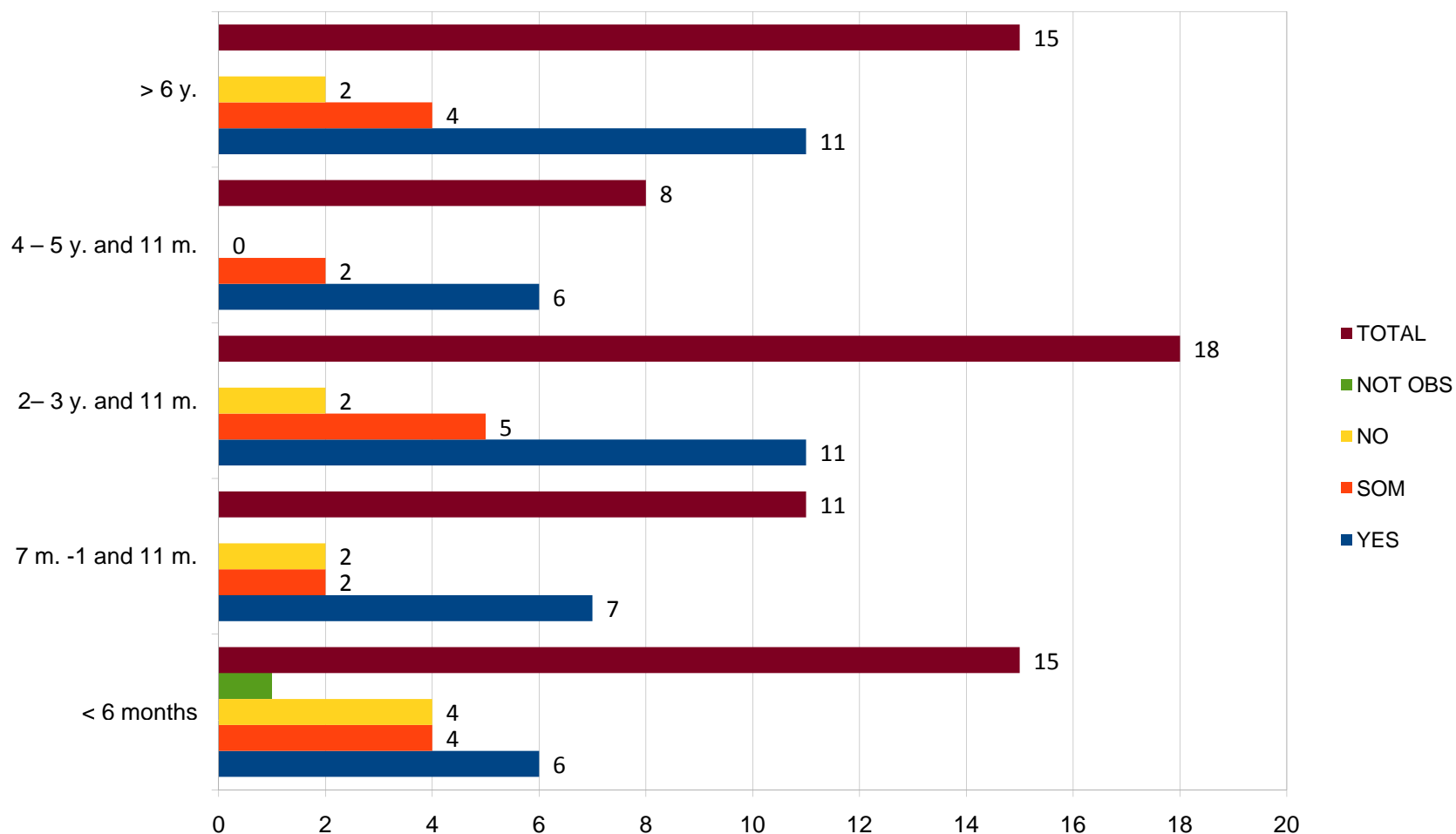
2 nd analysis: According to AGE



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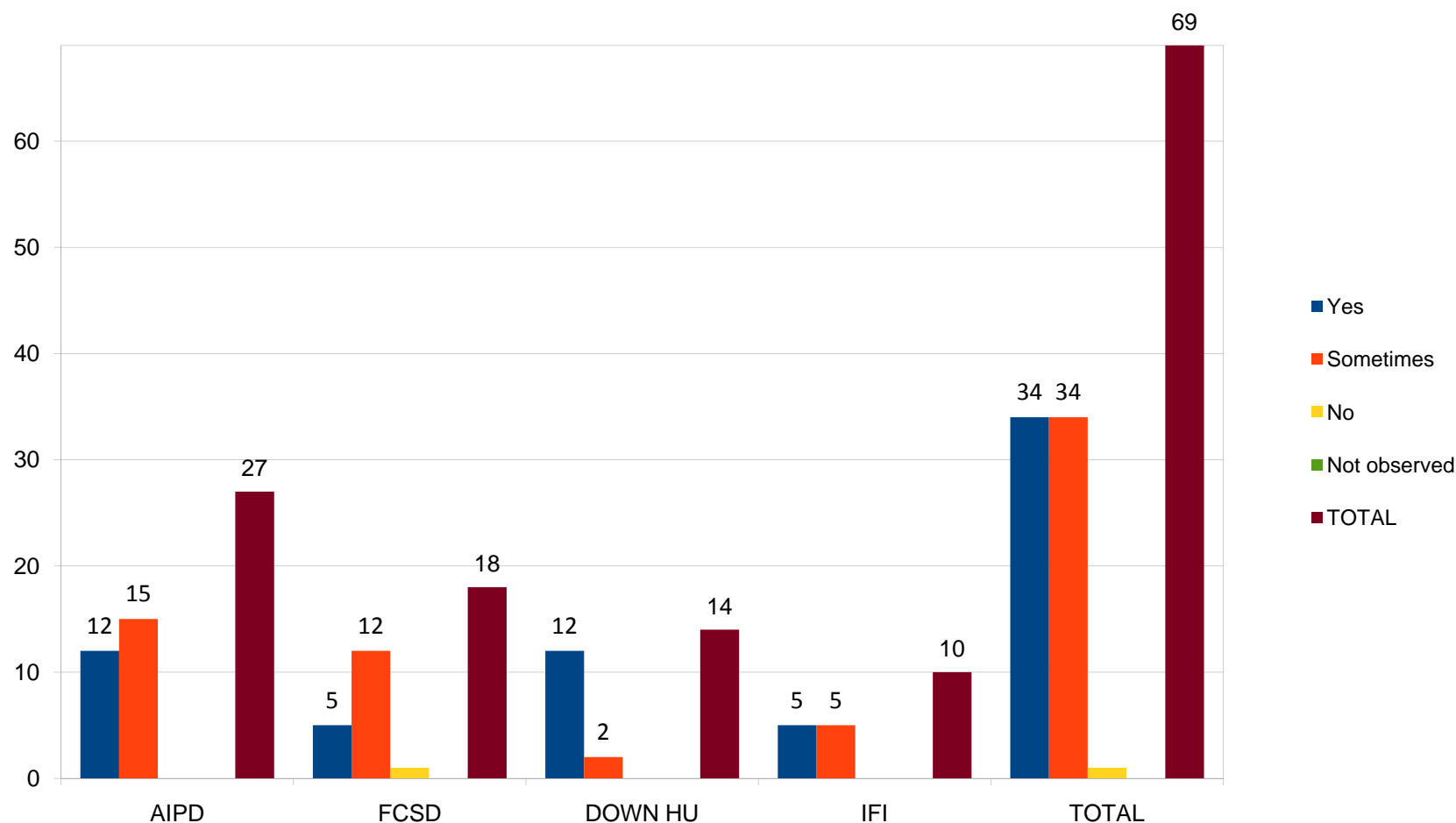
3rd analysis: According to duration of the relationship



PART 1 - SOCIAL RELATIONSHIP

Does he-she listen to you when you talk to him/her?

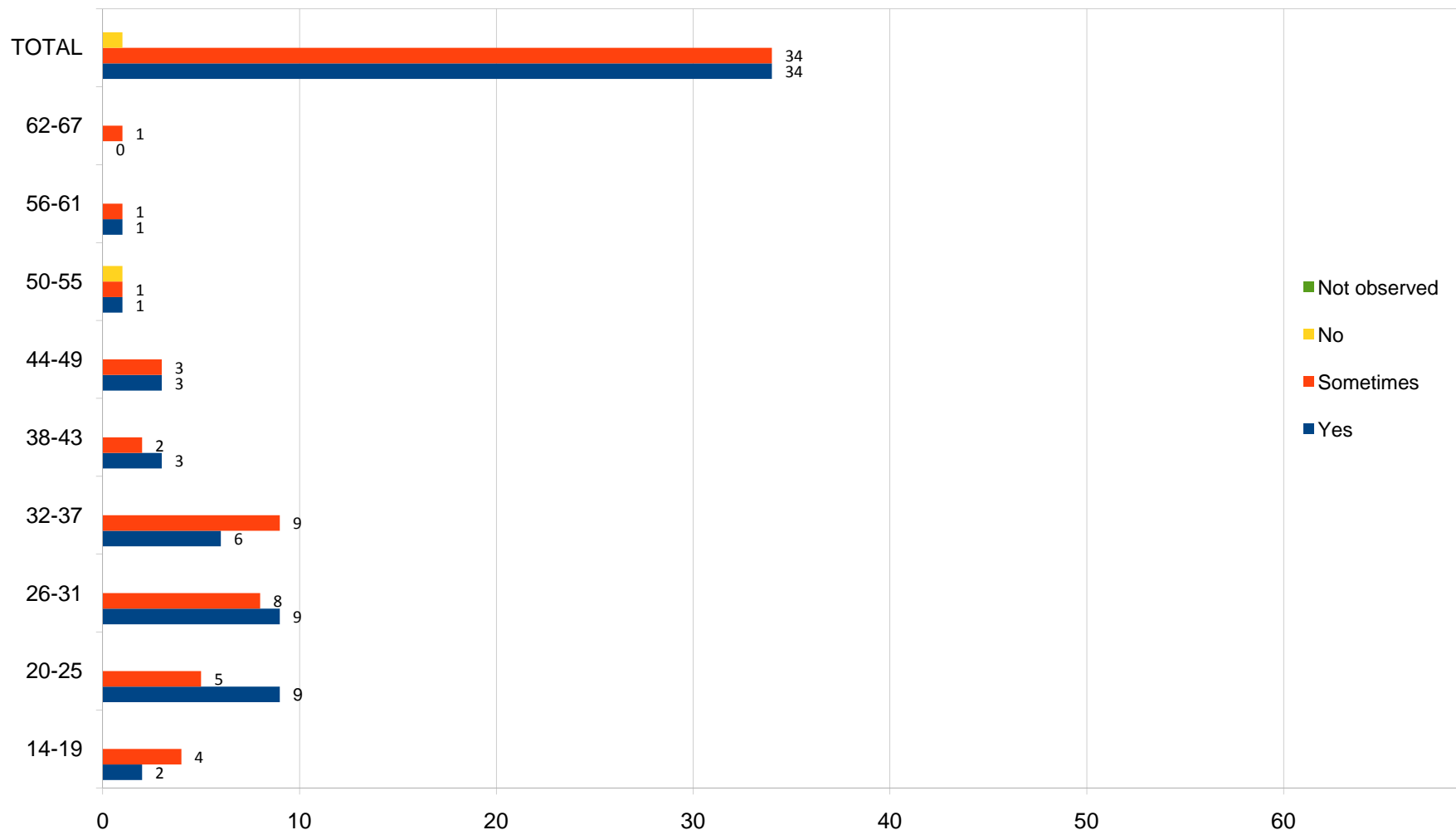
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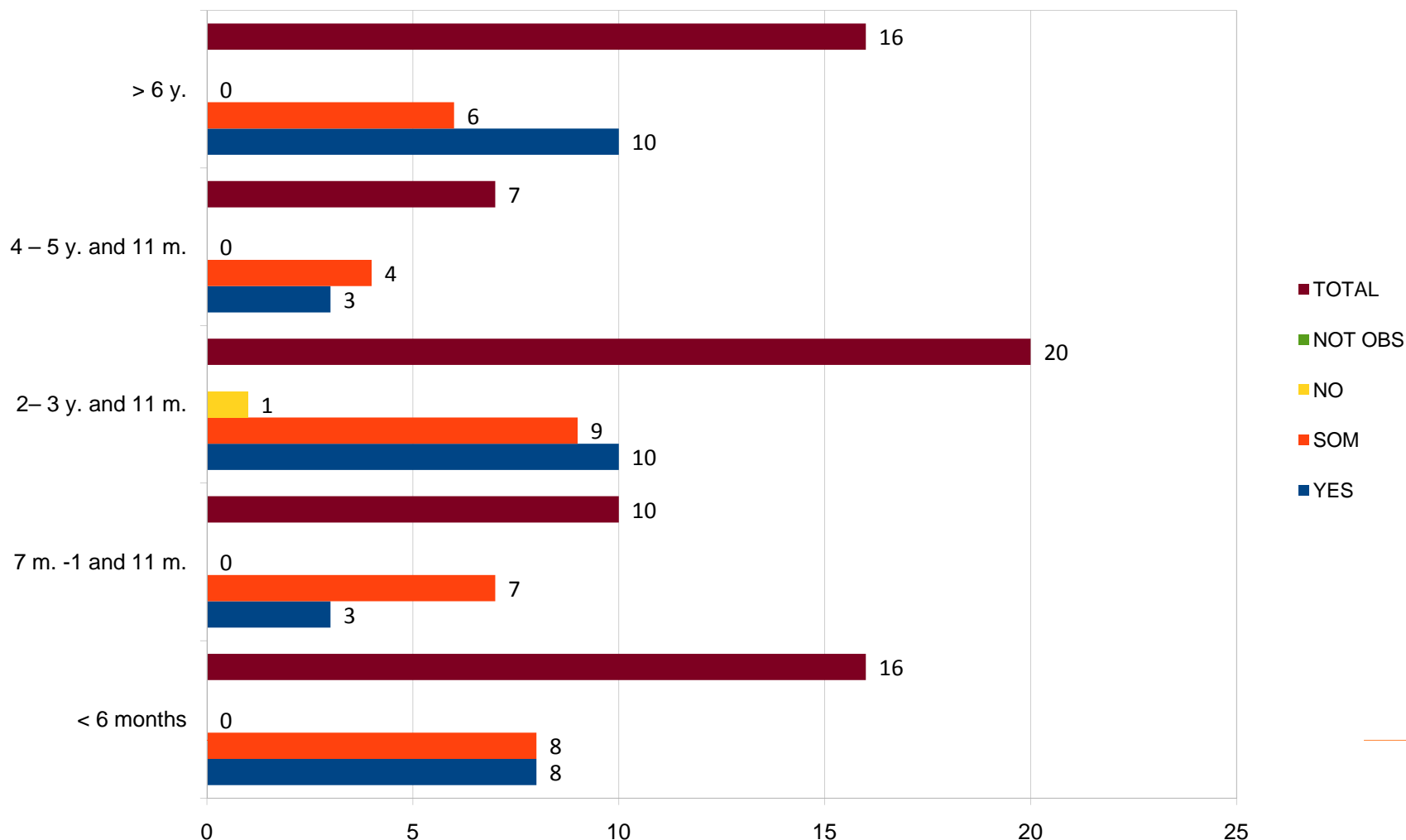
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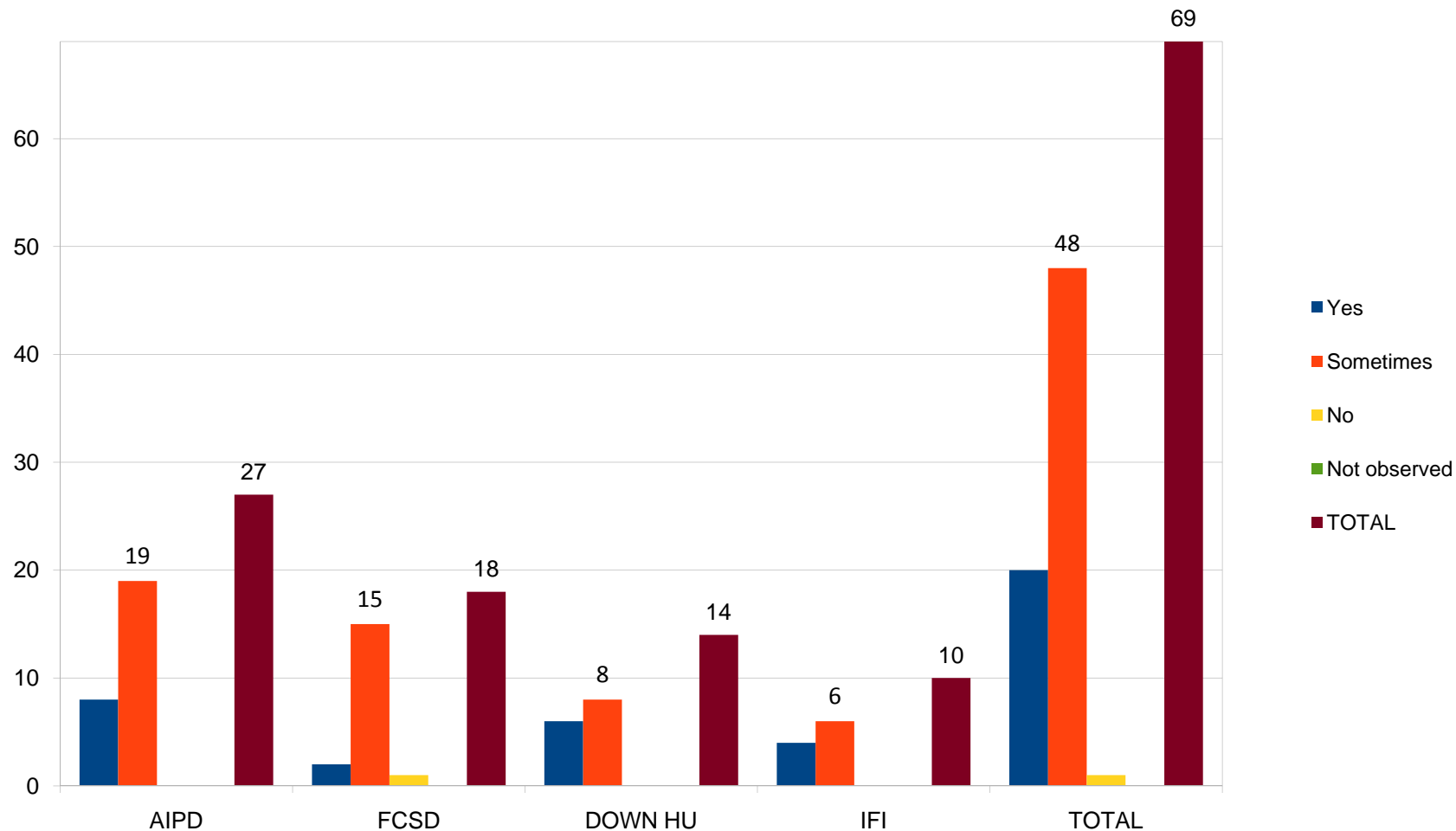
3rd analysis: According to duration of the relationship



PART 1 - SOCIAL RELATIONSHIP

Does he-she answer to you when you ask him/her a question?

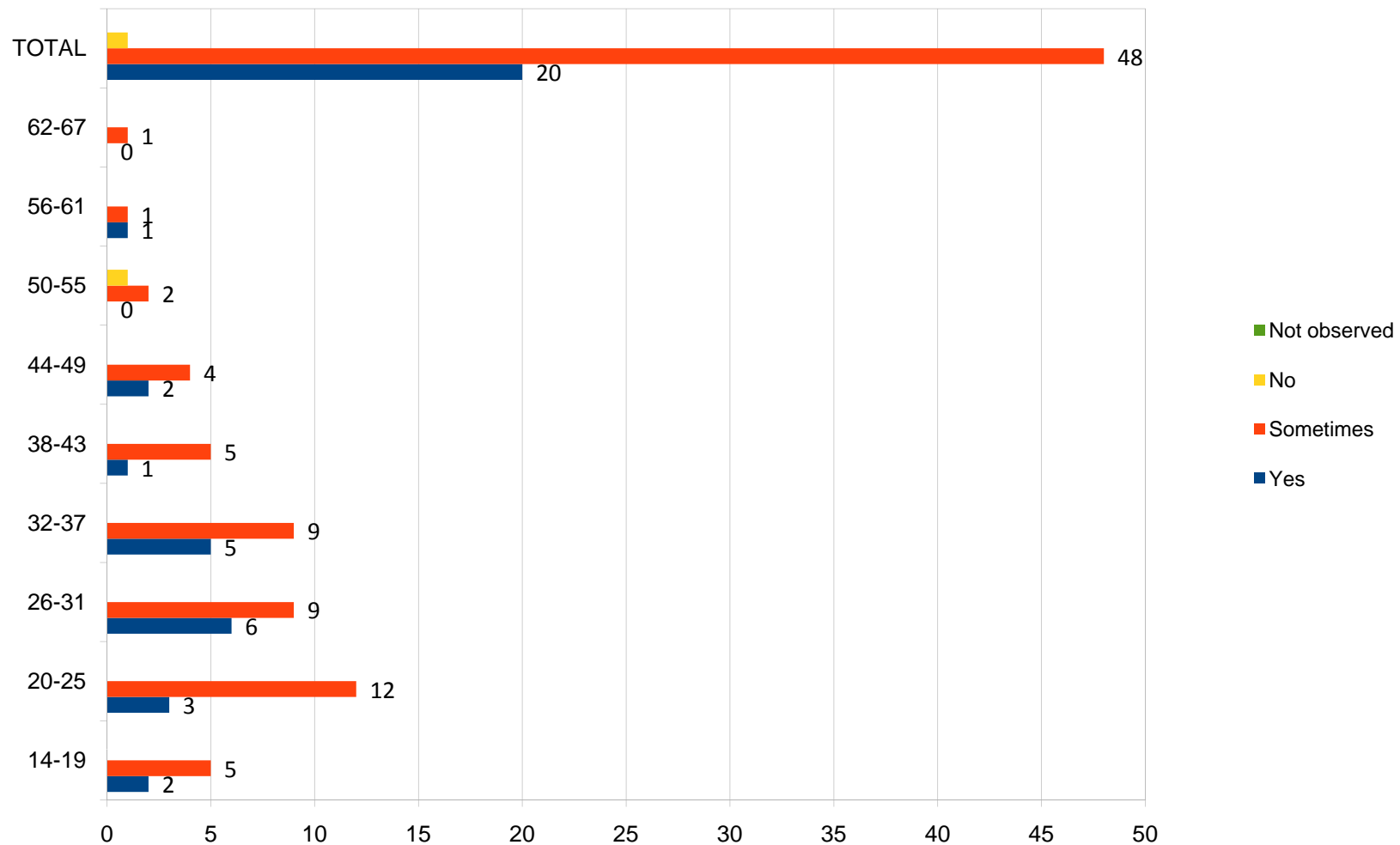
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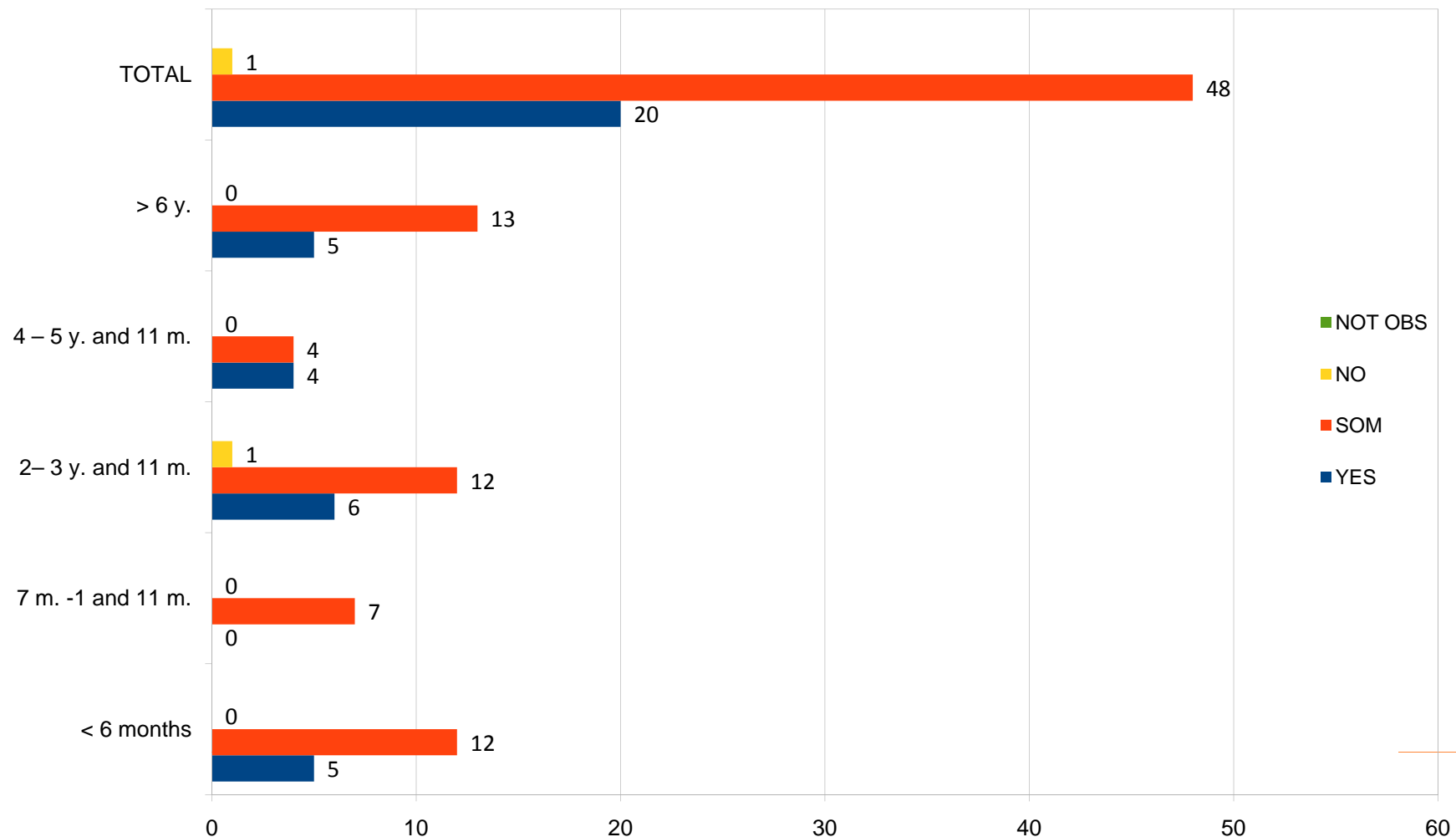
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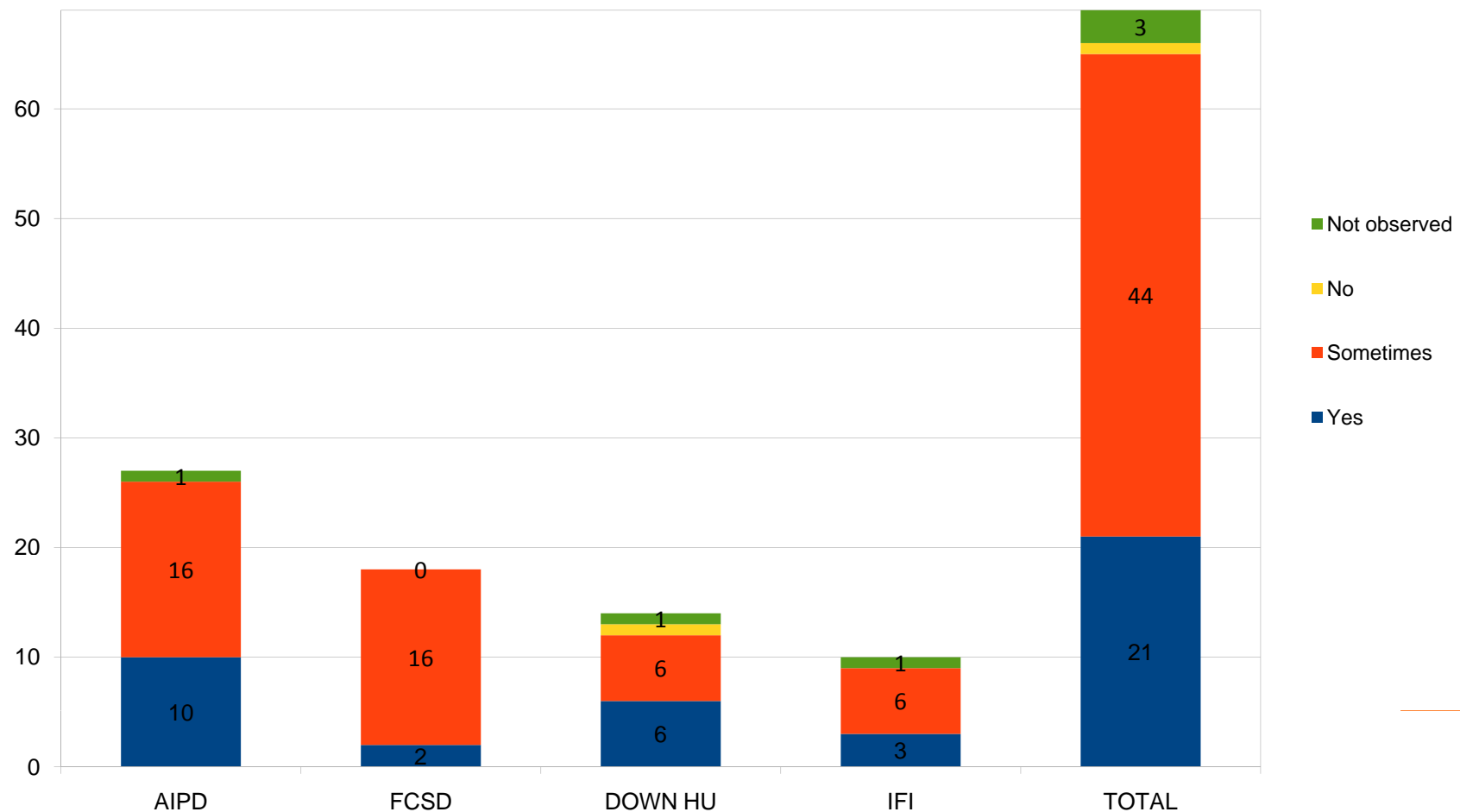
3 rd analysis: According to duration of the relationship



PART 2 - COOPERATION

Does he-she accomplish your request?

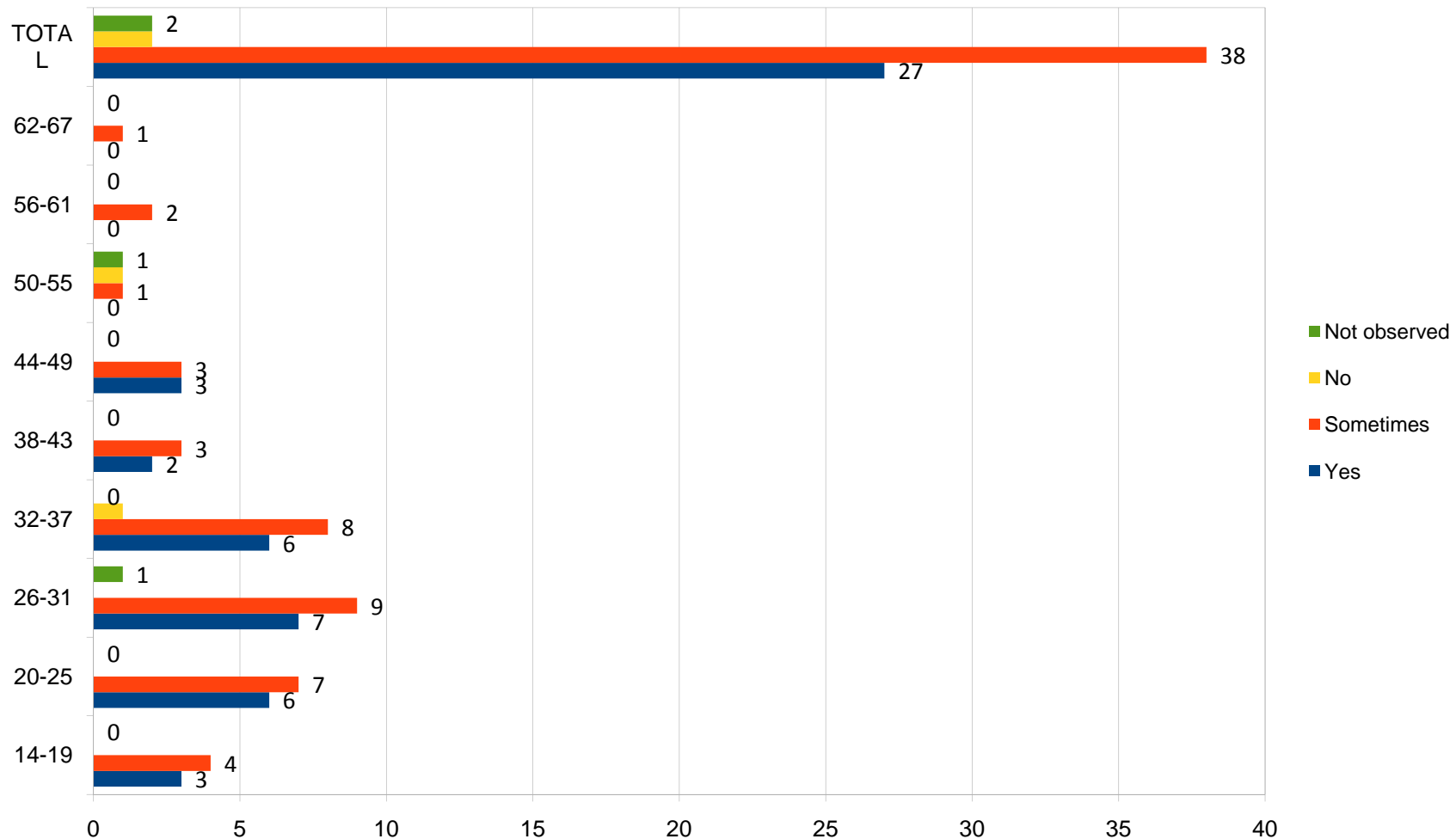
1 st analysis: accord to the GROUPS



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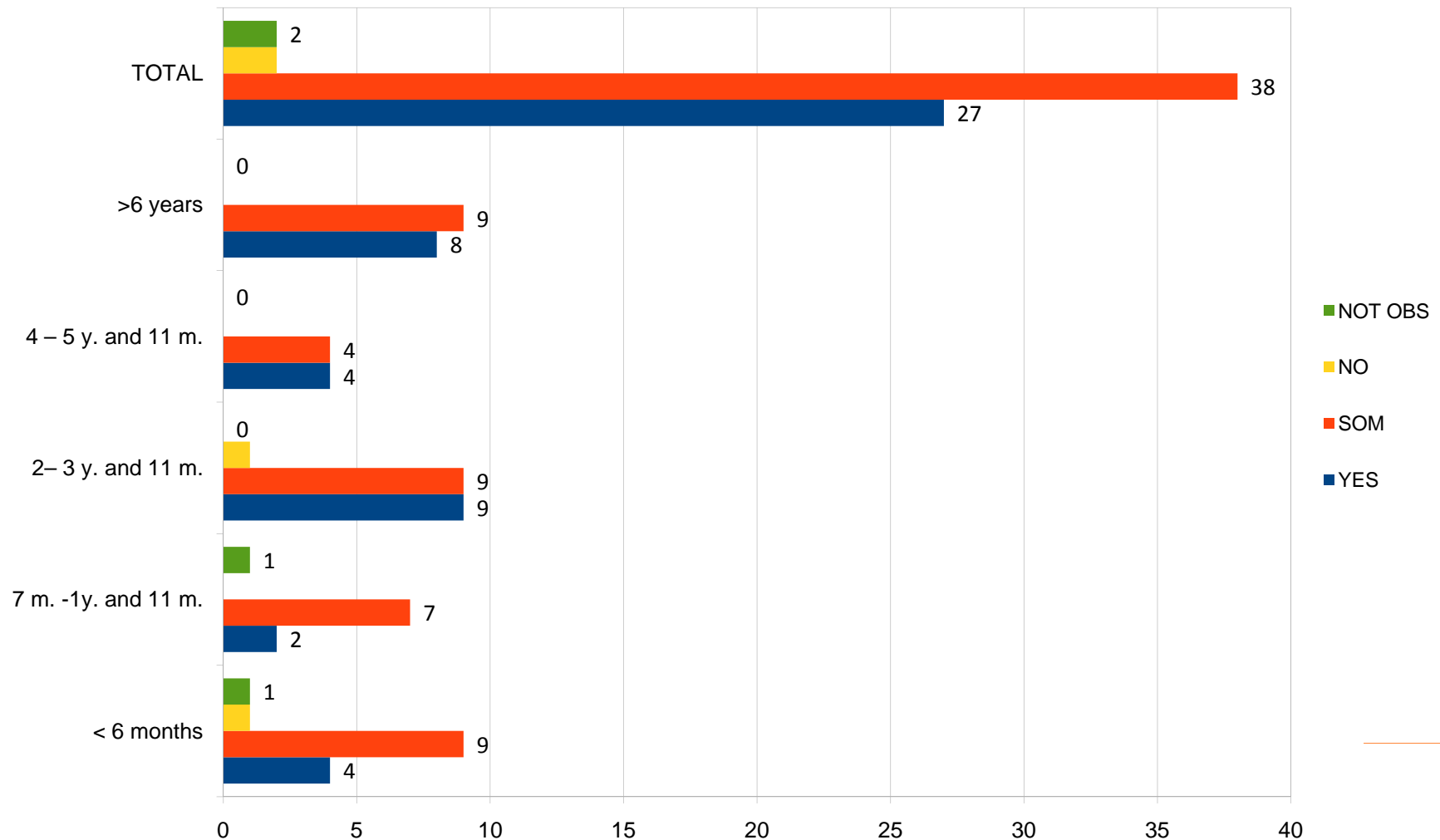
2 nd analysis: According to AGE



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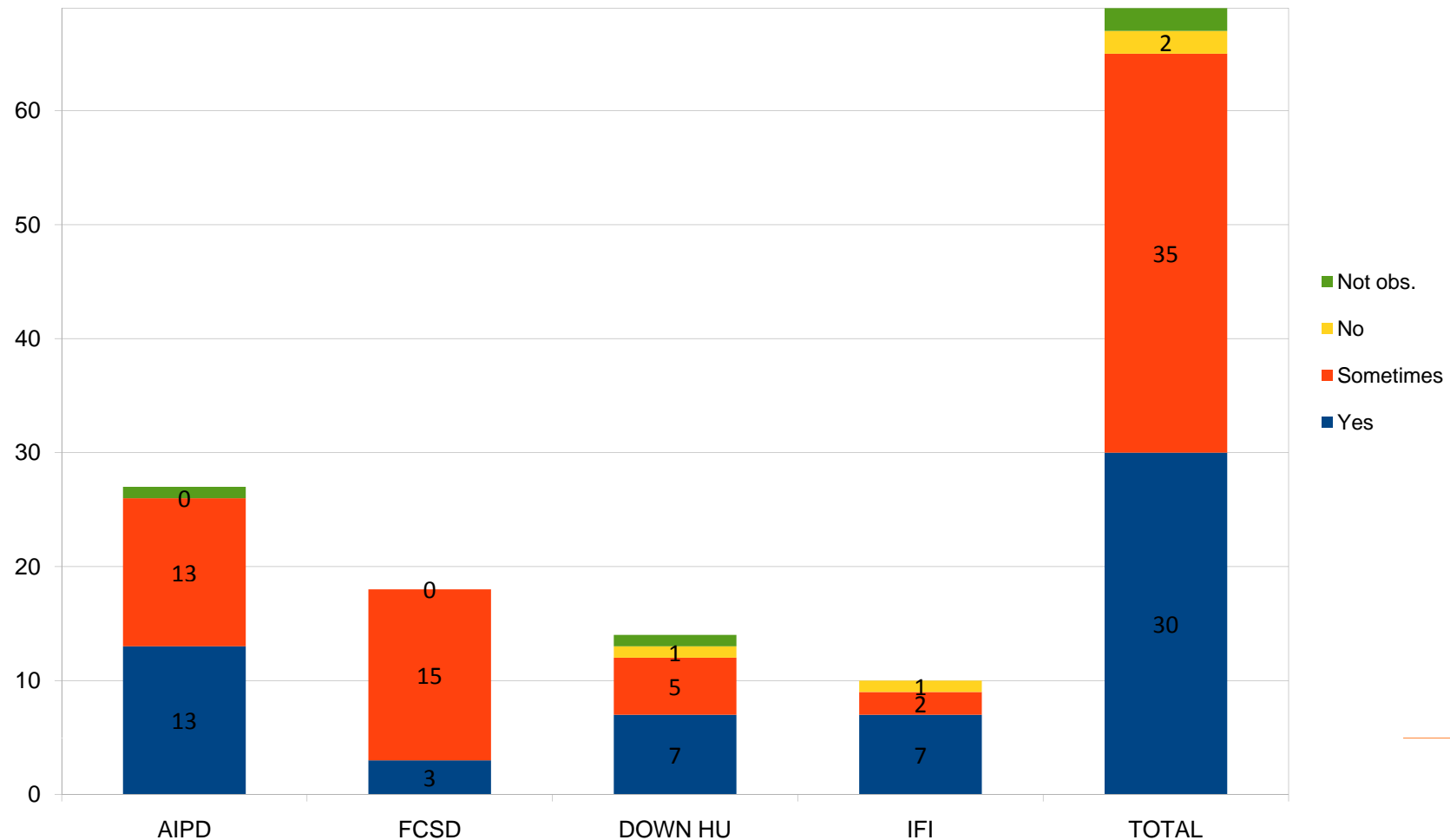
3 rd analysis: According to duration of the relationship



PART 2 - COOPERATION

Generally, does she/he cooperate with you?

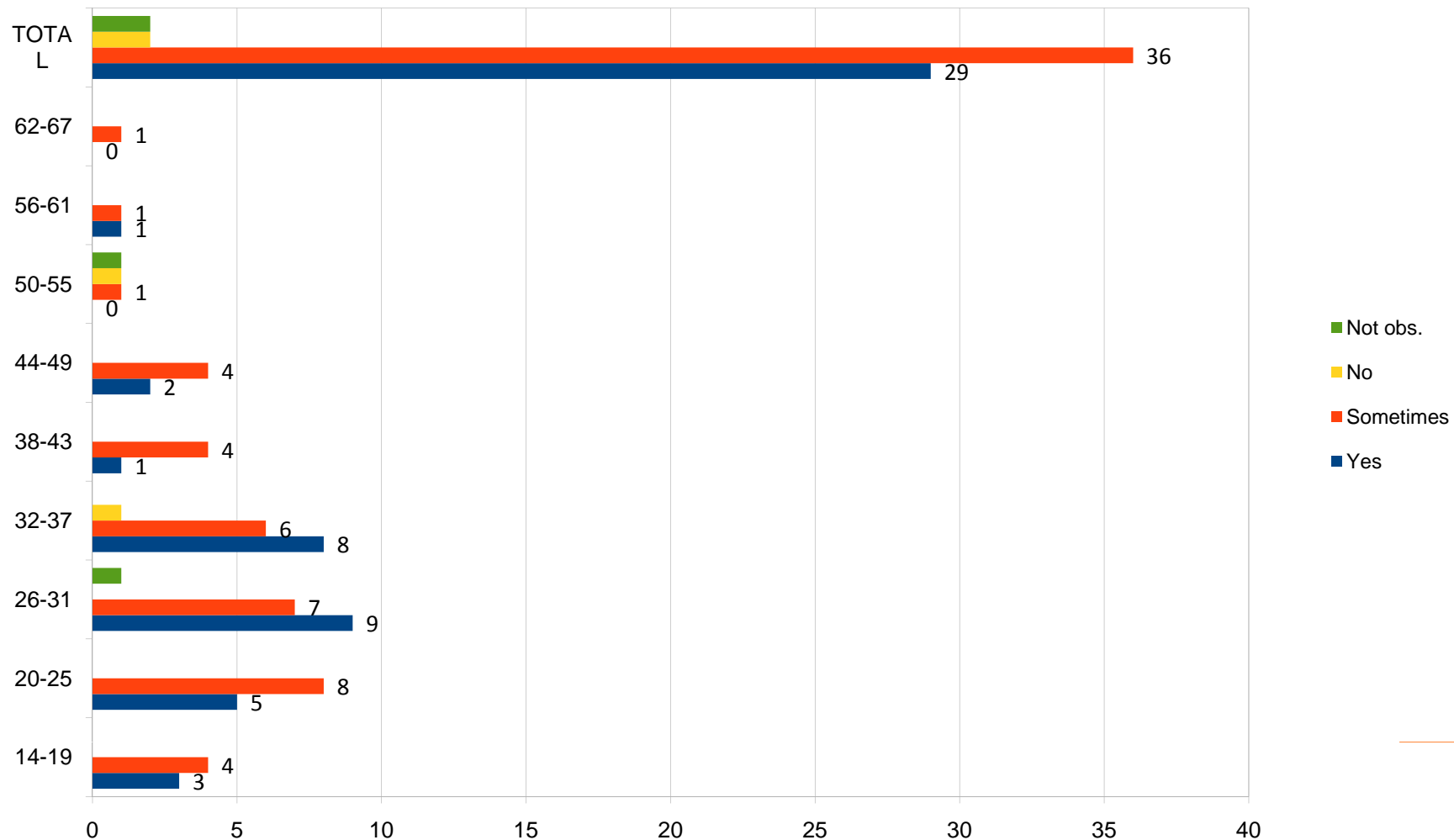
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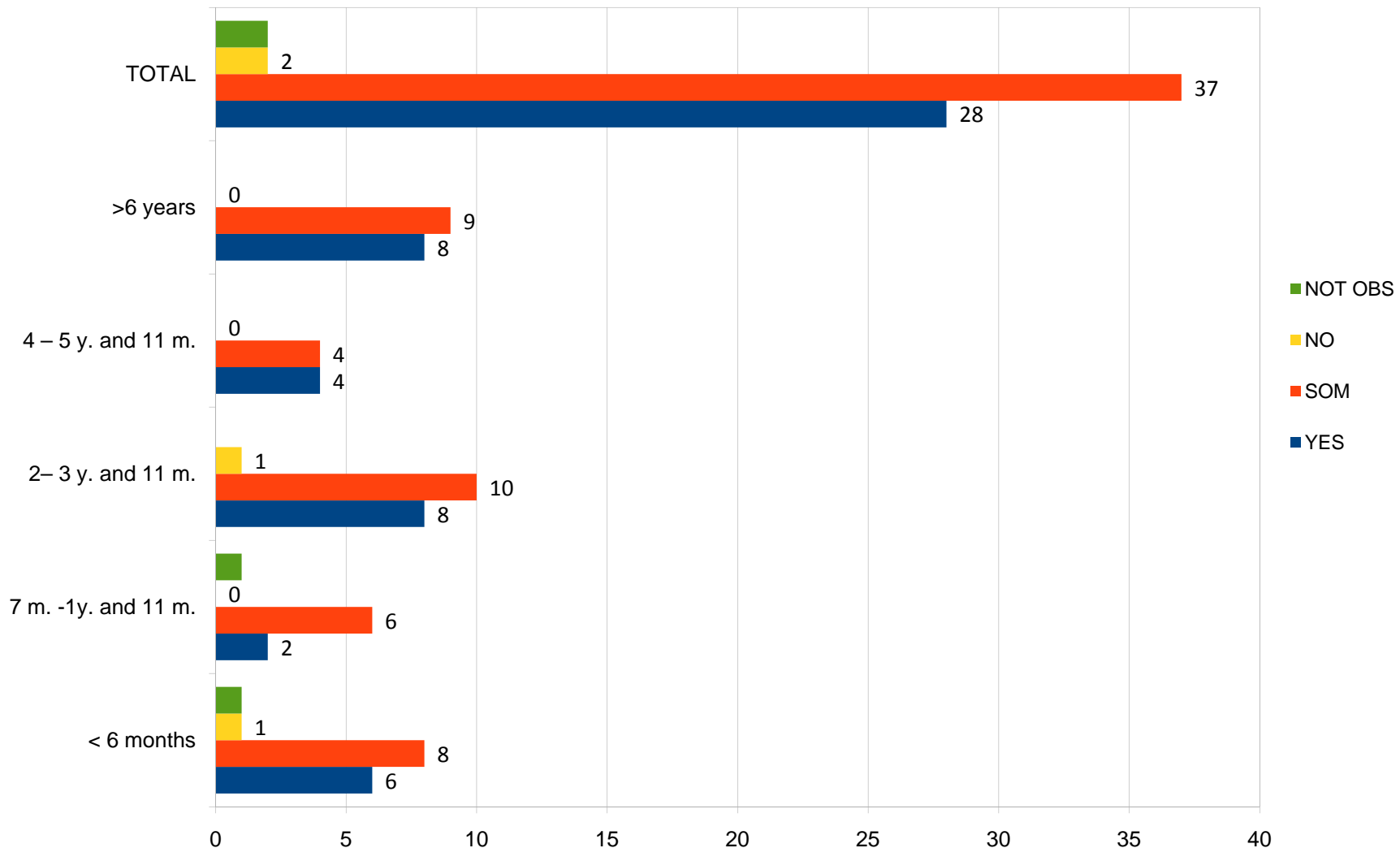
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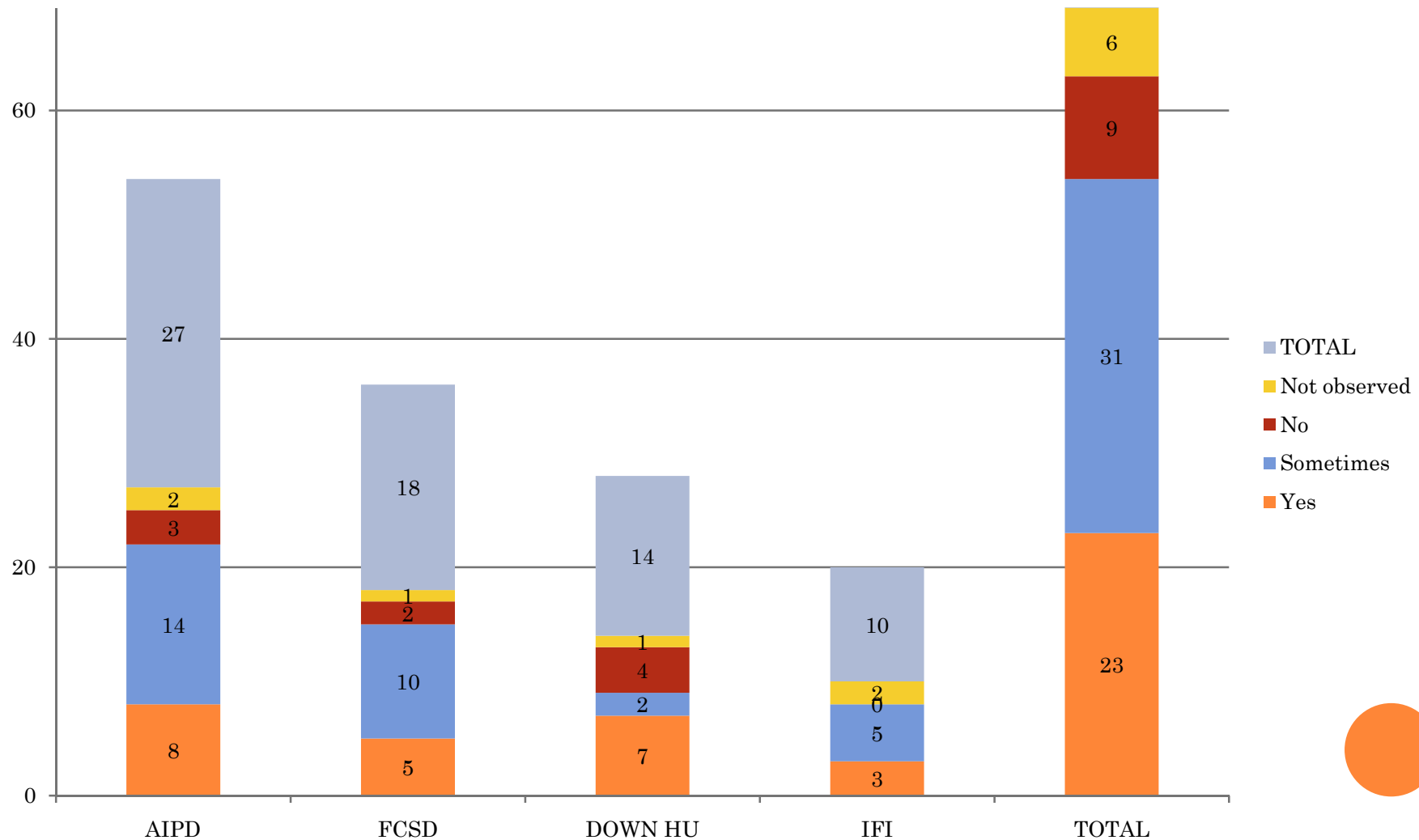
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3rd analysis: According to duration of the relationship



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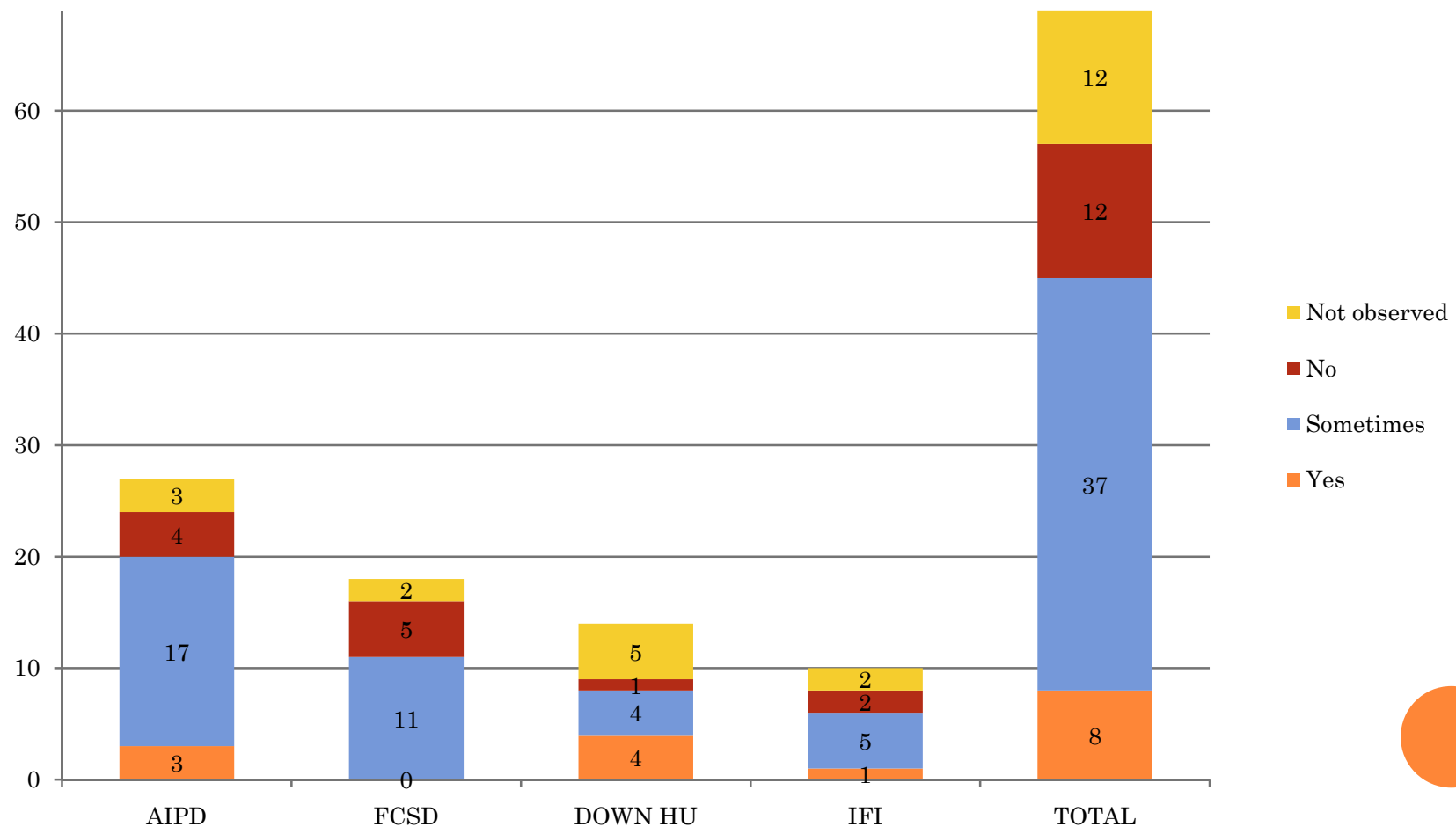
In your relationship, is he/she (able to be) assertive
(following his/her emotions and thoughts)?



PART 2 - COOPERATION

Does he/she answer properly to your critics/reproof?

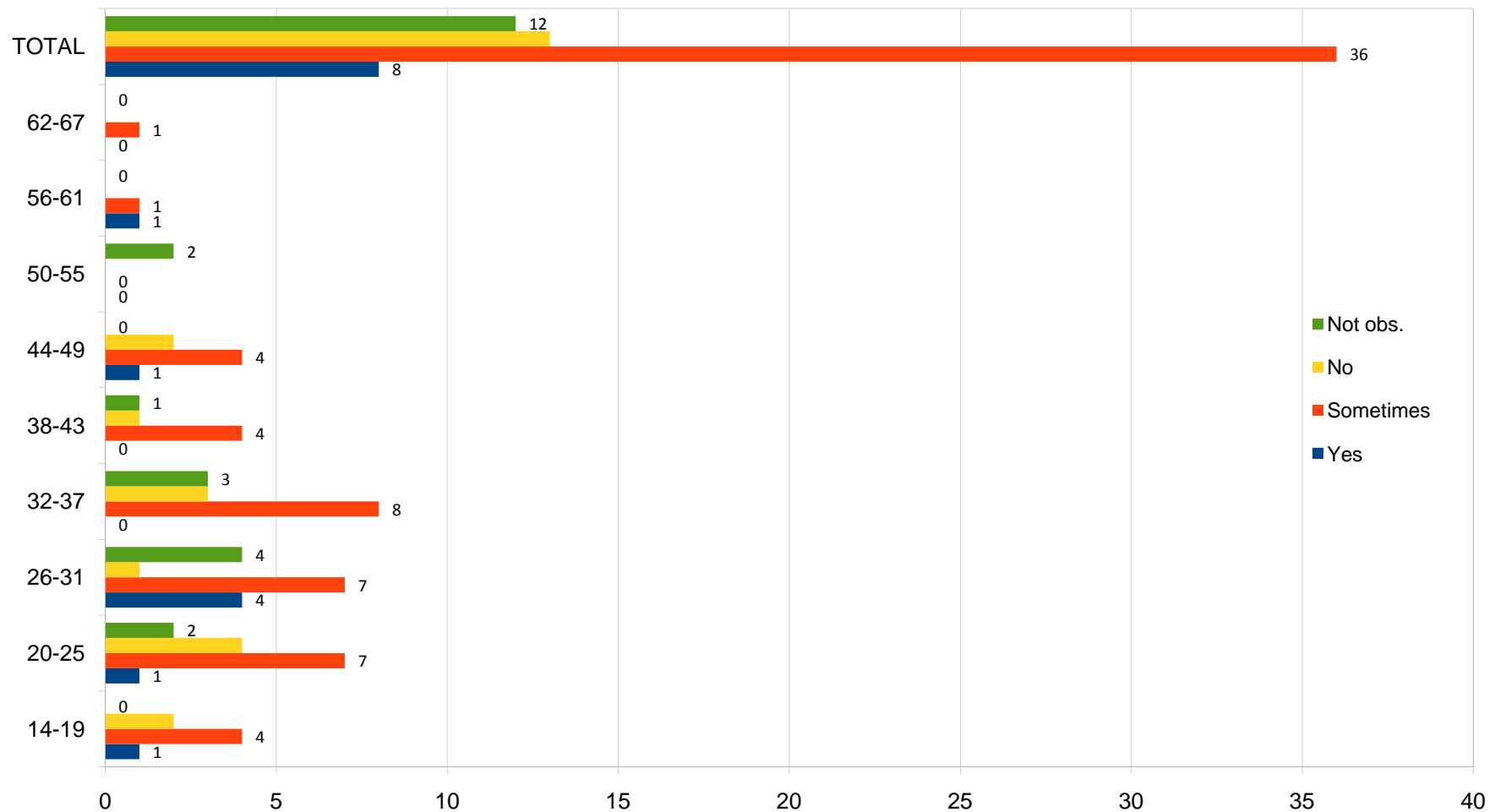
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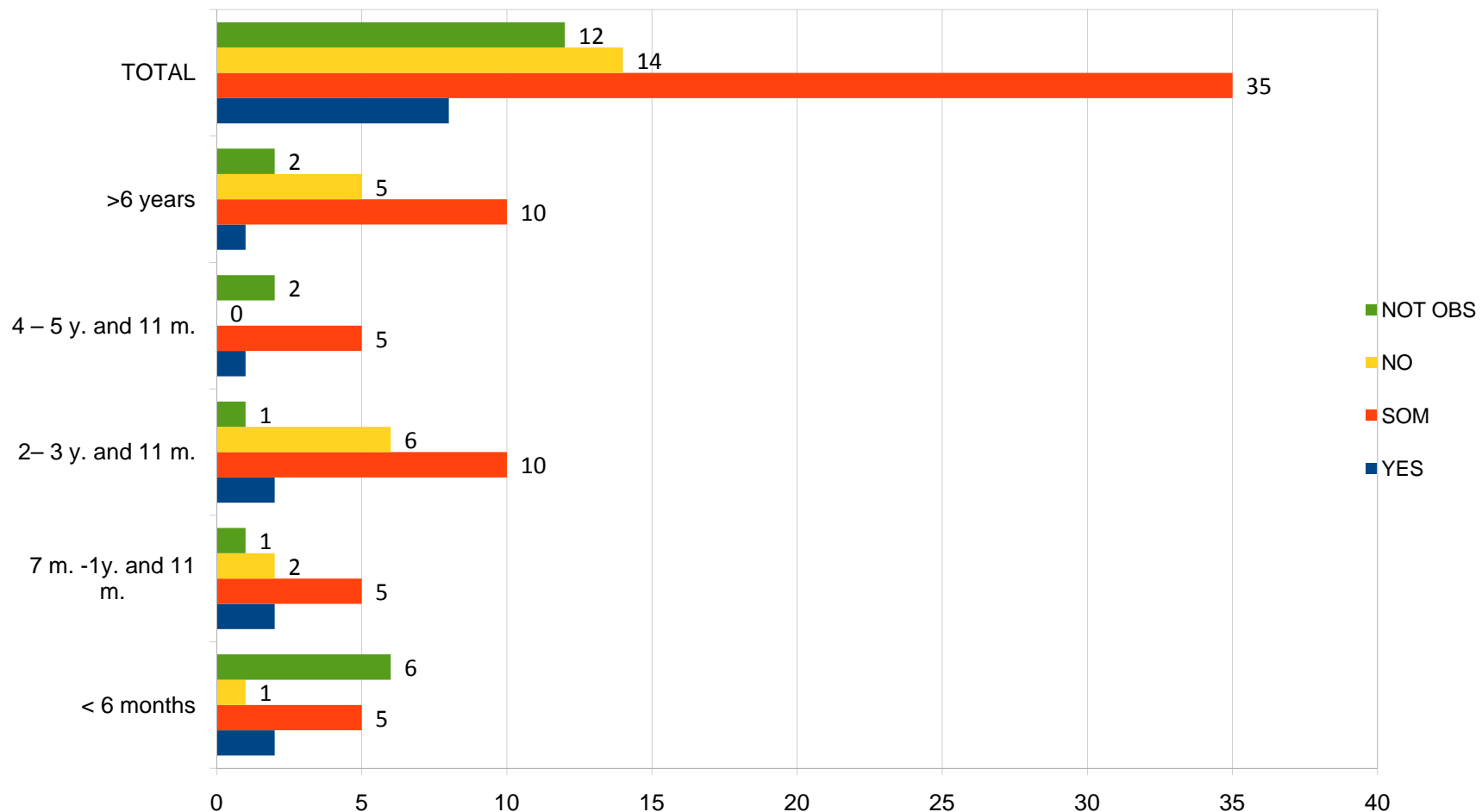
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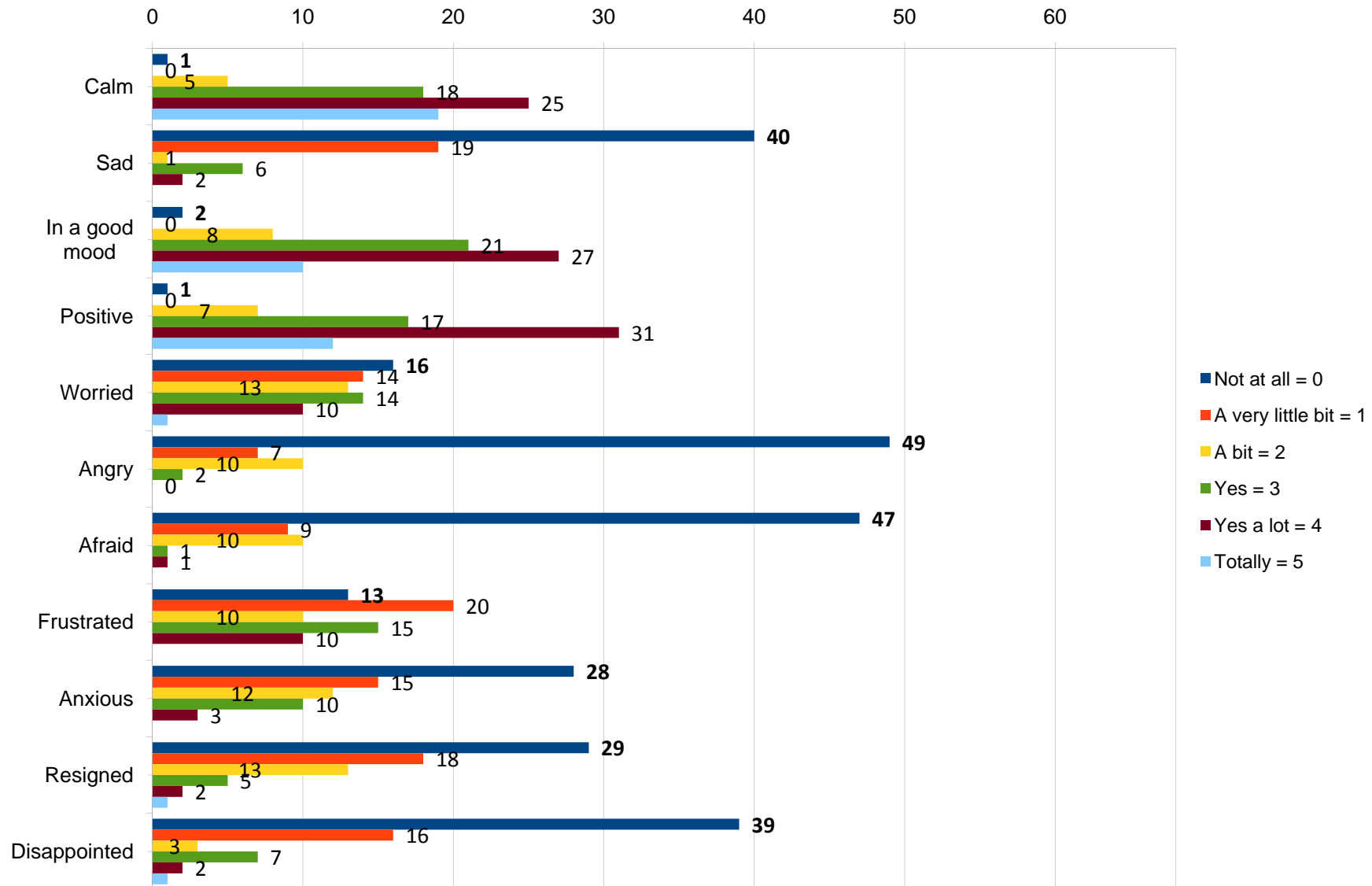
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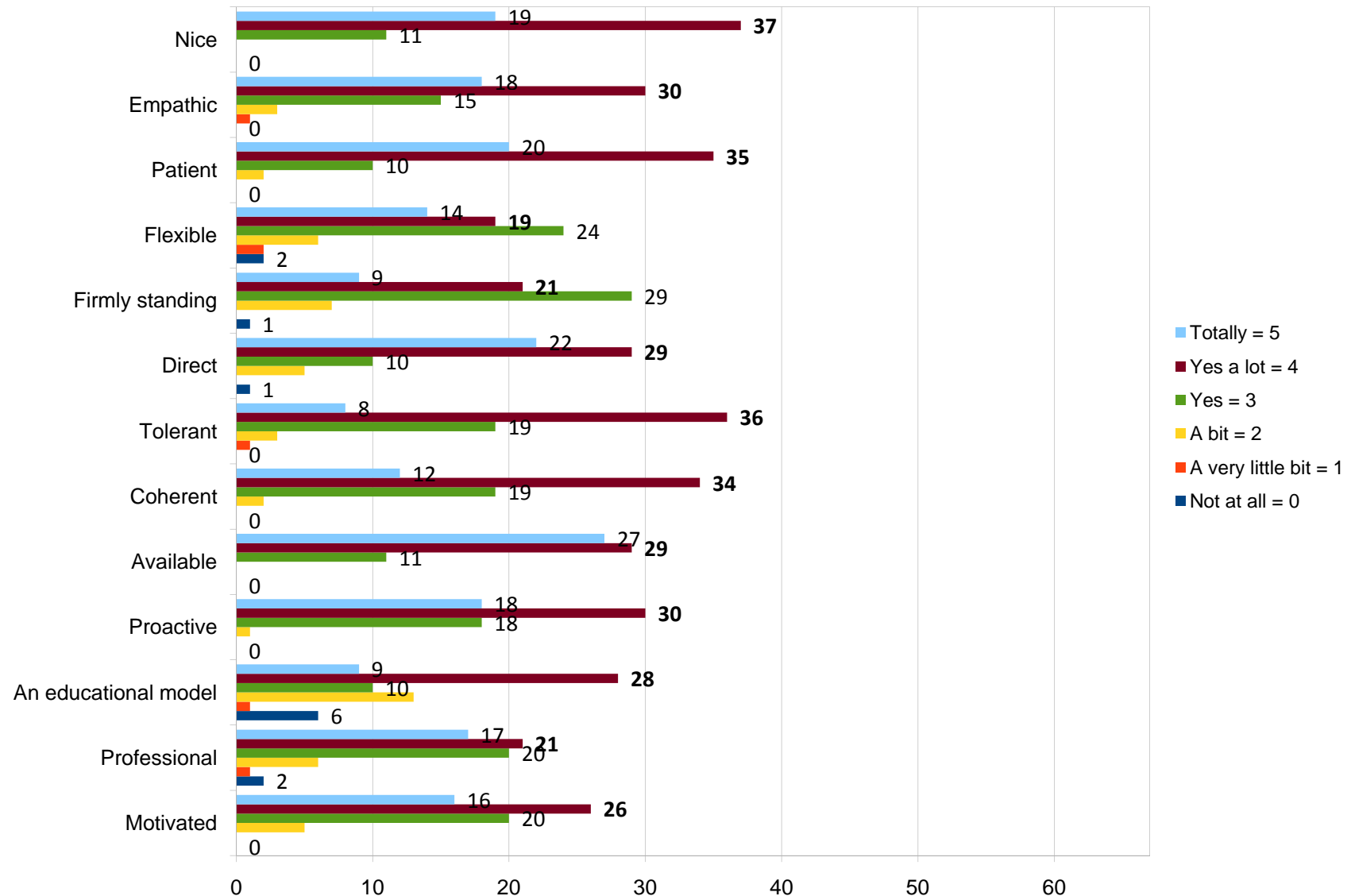


PART 3- EMOTIONS AND BEHAVIORS

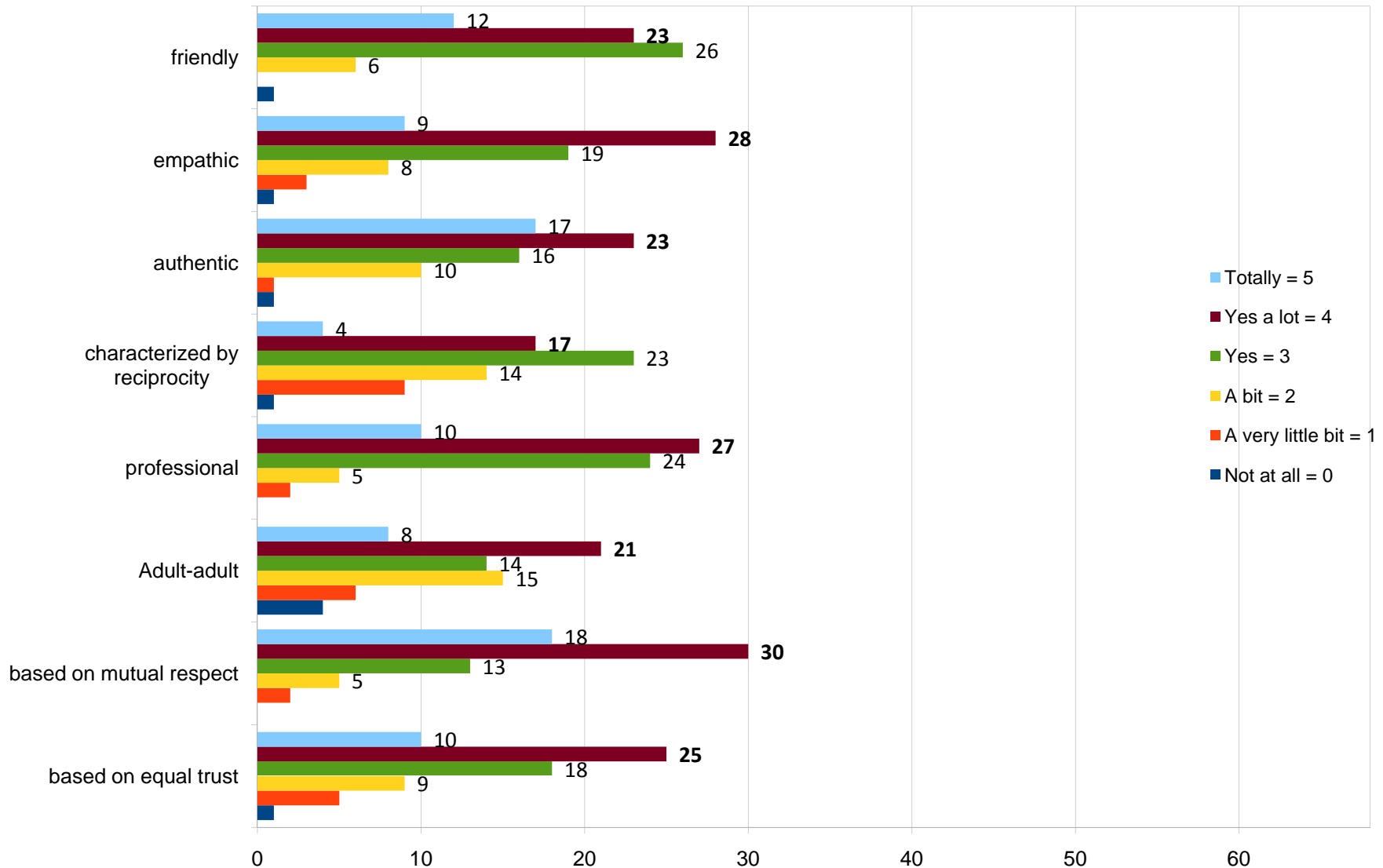
1 - Generally speaking, when you work with him/her, HOW DO YOU FEEL:



2 - Generally speaking, when you work with him/her, YOU ARE:



3 - Now please evaluate how actually your relationship is :



THUS:

- THE VARIANTS SHOW A SIMILAR TREND IN THE GROUPS
 - AGE SEEMS TO HAVE AN INFLUENCE IN THE RELATIONSHIP
 - MIDDLE AGE GROUPS (26-31; 32 – 37; 38 – 43)SHOW THE HIGHEST VALUES
 - THE DURATION OF THE RELATIONSHIP BETWEEN THE PROFESSIONALS AND THE DS-ID PERSONS, IN MOST CASES, DON'T AFFECT THE RELATIONSHIP POSITIVELY (*Because those people are the oldest/more severe? Because it is difficult to apply the Model when the relationship is already established since a very long time?*)
- EVEN IN THIS CASE MIDLE GROUPS ARE THE MOST REPRESENTED



Words/adjectives to describe the MAIN STRENGTH OF THE RELATIONSHIPS

MUTUAL RESPECT
COOPERATION
SINTONY
INTIMATE
STAMINA
AUTHENTIC
ACCETTAZIONE
COMPREHENSION
CONTACT
AMUSEMENT
EMOTION
CONFIDENCE
MUTUAL KNOWLEDGE
TRUST
FRIENDSHIP
PATIENT
FLEXIBILITY



Words/adjectives to describe the MAIN WEAKNESSES OF THE RELATIONSHIPS

WITHOUT COMPREHENSION

THE FAMILY

ESIGENT

ROUTINE

WITHOUT MOTIVATION

FRUSTRATING

LACK OF COMMUNICATION

NEGATIVE

THE GROUP

UMORAL

INCONSTANT

WITHOUT EMPATHY

FEW TIME TOGETHER

IMPATIENT

IMPREVEDIBILITY

DISTANCE

