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INV EVALUATION PLAN: state of the art and next steps



The project schedules a series of evaluative actions, aimed at **identifying the *effectiveness* and *impact* of the activities.**

What we have already done about...

Process evaluation (*management evaluation*)

Results evaluation (*effectiveness of the WPs, co-ordination meetings evaluation*)

What we are going to do

Impact evaluation (next step)

Results evaluation (*Quality and usefulness of the implemented*

resources and tools - at the end of the project)

MANAGEMENT EVALUATION



It was implemented during the past co-ordination meeting (in Budapest) by a **questionnaire** to be filled in.

It will be also implemented at the end of WP 1, 6 and at the end of the project, by the means of the same questionnaire

MANAGEMENT EVALUATION RESULTS

The data were not very meaningful because of the small number of people answering (you were 5, but in some cases someone of you was not able to answer).

The most part of the items shows high scores (2 or 3), with the exception of three topics suggesting that **general sharing and respect of deadlines can improve**, as well as feedback and communication.

CO-ORDINATION MEETINGS EVALUATION

- The evaluation regards the topics discussed, the methodology, the competences of the speakers, logistics and all the aspects concerning the meetings.
- It has been already implemented at the end of the two coordination meetings in **Barcelona and Budapest.**

CO-ORDINATION MEETINGS RESULTS

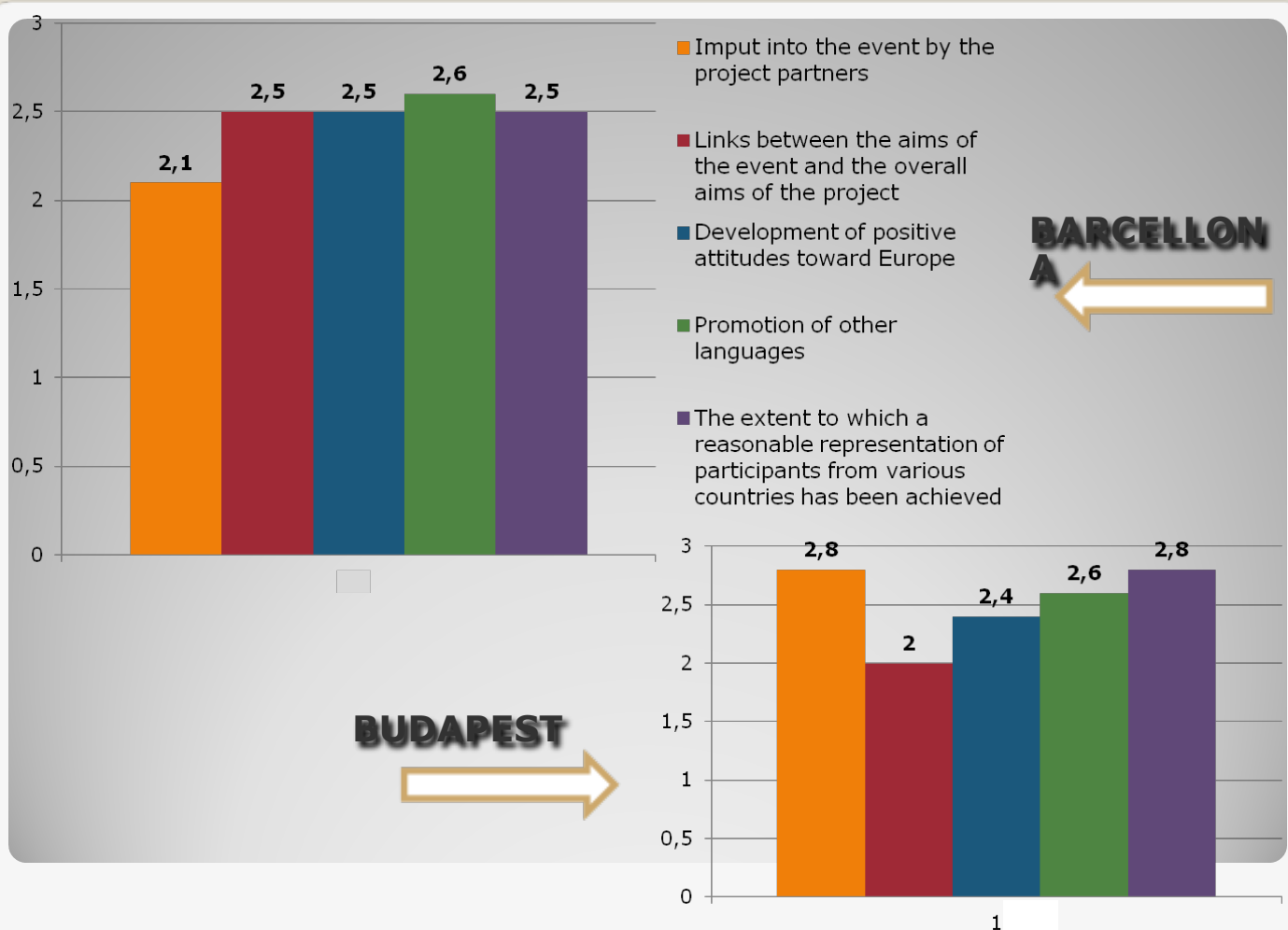


The same questionnaire to be filled in (0 = totally dissatisfied, 3 = totally satisfied)

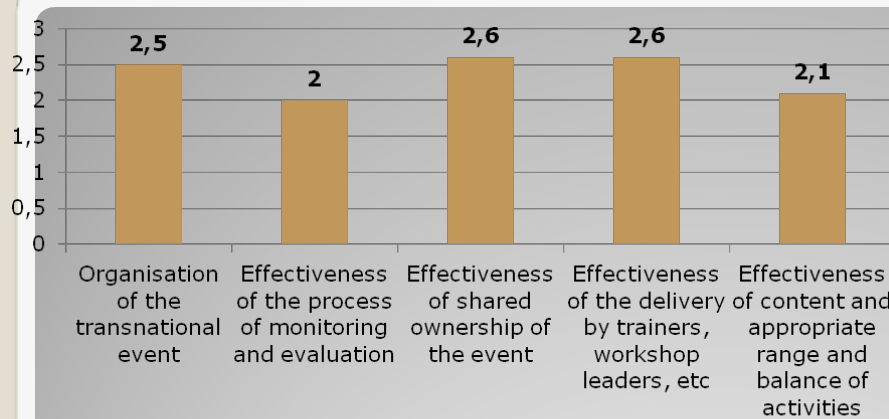
Barcellona: 6 people answering

Budapest: 5 people answering

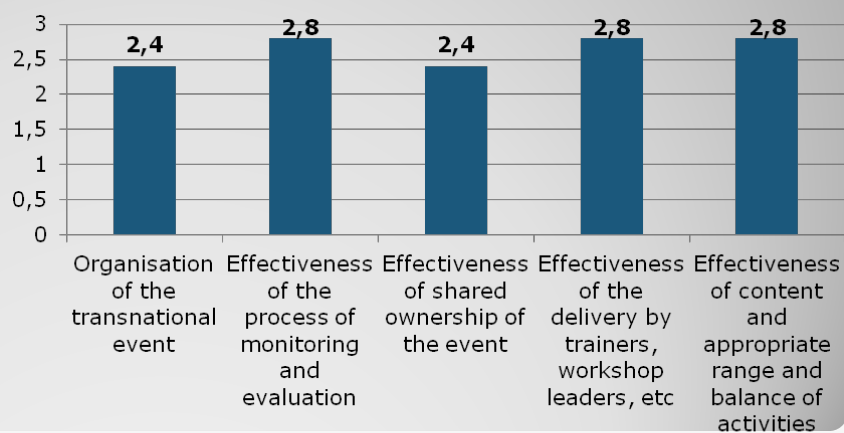
In the 2^o meeting, some groups had different participants



Quality of the transnational element



←
BARCELONA



→
BUDAPEST

Structure, content and delivery of the event

EVALUATION ROME RESULTS: dubts and observations about...

Individual – team work

Pedagogical model

Training model

General knowhow

Language

Mid term report

Dissemination and web site

NEXT STEP: IMPACT EVALUATION

Perceived changes – in terms of professional/person with ID relationship - and self empowerment of the people with ID, after the process of training of the professionals and the use of the Pedagogical Model

This dimension will be evaluated through **two observation forms** that will be filled by the professionals at the **beginning of the testing** and at the **end** of the final **workshops**.

