

## The Individual Educational Project

The Individual Educational Project must be formulated based on the fact-finding data (diagnosis, dynamic-functional profile, results from the entrance file) and has to be constantly integrated with the information/evaluations carried out over time through listening and observation. It must include purpose, objectives, actions, methodologies, forms of evaluation, timelines, and must be oriented as much as possible to adult life and in the direction of development.

The ICF provides valuable indications by drawing attention to the interactions among the different factors that influence each person's identity, giving importance to the factors of the context<sup>1</sup>.

The general framework can be outlined as follows<sup>2</sup>:

	FUNCTIONING AND DISABILITY		CONTEXTUAL FACTORS	
	BODILY FUNCTIONS AND STRUCTURES	ACTIVITIES AND PARTICIPATION	ENVIRON- MENTAL FACTORS	PERSONAL FACTORS
	Functions Structures	Areas of life (tasks, actions)	External influences	Internal influences
	Changes in the functions and structures	Performance capacities	Facilitating or hindering impact	Impact of the people's characteristics
POSITIVE ASPECTS	Functional and structural integrity	Participation activity	Facilitators	
NEGATIVE ASPECTS	Disablement	Limitation restriction	Barriers Obstacles	

The **environmental factors** are related to all aspects of the external world – extrinsic and intrinsic – that compose the life context of a person and have an impact on the shape of the person. They include the physical environment and its characteristics, the physical world accomplished by the humans, other people in several relationships and roles, attitudes and values, social systems and services, policies, laws.

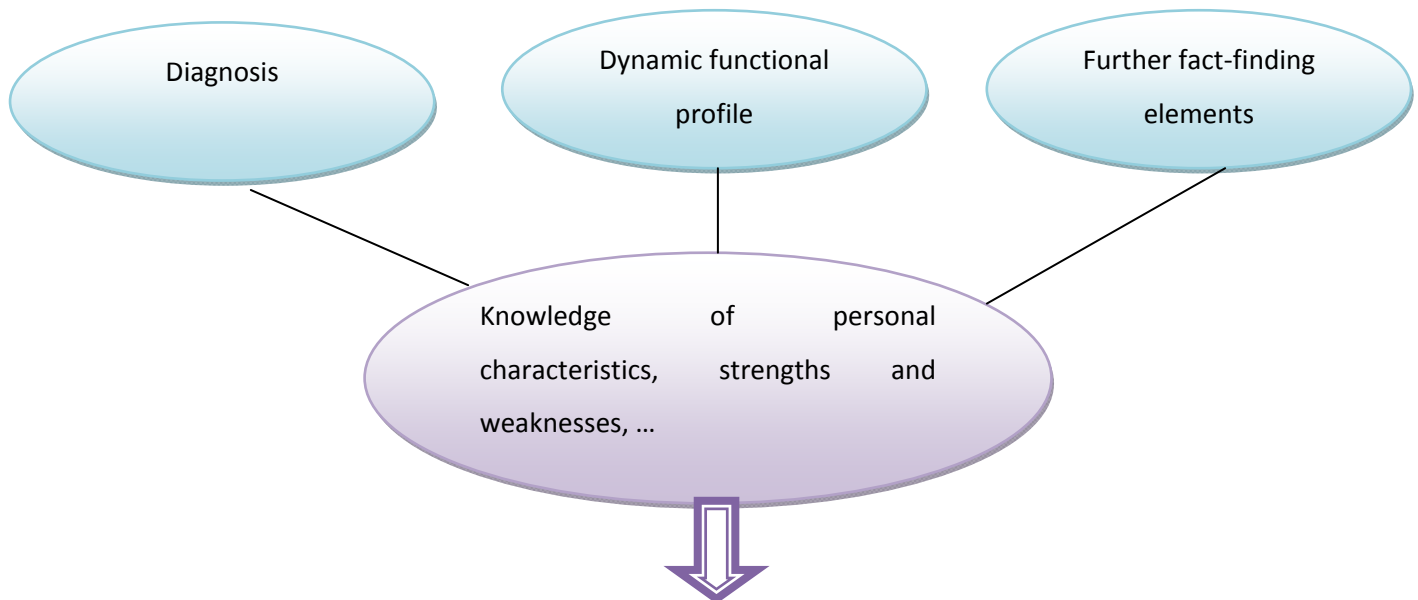
The **personal factors** concern the age, the gender identity, the social class, the experiences of life. They concern also psychological, affective and behavioral aspects (self-efficiency, self-esteem, emotionalism, motivation, etc.).

<sup>1</sup> D. Ianes, 2005 e D. Ianes, La Diagnosi funzionale secondo l'ICF, Erickson, 2004

<sup>2</sup> Synergia

Depending on the elaboration of the Educational Project, ICF suggests some classification indicators can be used to elaborate the Educational project.

The general model can look as follows:



Objectives	Activities	Working Techniques	Resources	Expected results	Time	Checking procedures

The following diagram summarizes the structure of the operative phases

